**Lesson Plan**

Teacher’s name: Cheng Hsian-Lan Grade level: 9th Language level: Novice

Lesson title: Traveling

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| **Step 1—Desired Results** |
| **Lesson goals**   1. *Greet people.* 2. *Introduce the countries in Mandarin* 3. *Recognize the countries in Mandarin.* 4. *Say the countries in Mandarin* 5. *Say daily conversation in Mandarin* 6. *Arrangement a trip to different countries.* |
| **Essential Questions**  *What’s the country?*  *Which country do you want to visit the most?* |
| **Lesson Objectives**  *-*Understandthe name of different countries  -Students will be able to say the basic conversation in the target language.  -Students will be able to arrange a trip to different countries. |
| **Step 2—Assessment Evidence** |
| **Performance task** *— SS will learn countries in Mandarin.*  **Performance criteria** *— After the class, SS will have a conversation in restaurant or grocery store in Mandarin* |
| **Step 3—Learning Plan** |
| **Materials needed**   1. slides 2. paper 3. markers |
| **Learning activities**   1. *Warm-up:*   *-Teacher shows the national flags of different countries. And let Ss guess how to say it in Mandarin.*  2. Activity1  -Ss write down the countries they want to visit the most and the least.  -Other Ss have to say the sentence”美國還是英國”(America or England?) to guess the country.  -Ss practice saying country names in the game.  3. Activity2  -T use slides to introduce traditional Taiwanese food.  -Ss practice how to order cousin in the restaurant.”我要一個蔥油餅(I’d like a scallion pancake)”  .  4. Activity3  - T uses Taiwanese souvenirs to teach vocabulary like “杯子cup”, “茶葉tea”  -Ss buy the souvenirs from the T and practice the shopping conversation.    5.Activity4  -Ss wear VR set to practice the traveling conversation  6 Activity 5-  *-Field Trip in the Asian market and Taiwanese restaurant.*  -Ss have to get the order in Mandarin  -T holds a scavenger hunt in the Asian market  7. Wrap-up  *-After the trip, Ss write down their field trip diary* |
| **Step 4—Reflection** |
| Ss are excited but nervous about the field trip. They had an amazing experience when they really spoke Mandarin in daily conversation. It’s also a huge motivation for learning a language. Strongly recommend the next TCLP teacher arrange a field trip as the final project. |