**Lesson Plan**

Teacher’s name: Cheng Hsian-Lan Grade level: 9th Language level: Novice

Lesson title: Traveling

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| **Step 1—Desired Results** |
| **Lesson goals**1. *Greet people.*
2. *Introduce the countries in Mandarin*
3. *Recognize the countries in Mandarin.*
4. *Say the countries in Mandarin*
5. *Say daily conversation in Mandarin*
6. *Arrangement a trip to different countries.*
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| **Essential Questions** *What’s the country?**Which country do you want to visit the most?* |
| **Lesson Objectives***-*Understandthe name of different countries-Students will be able to say the basic conversation in the target language.-Students will be able to arrange a trip to different countries. |
| **Step 2—Assessment Evidence** |
| **Performance task** *— SS will learn countries in Mandarin.***Performance criteria** *— After the class, SS will have a conversation in restaurant or grocery store in Mandarin* |
| **Step 3—Learning Plan** |
| **Materials needed**1. slides
2. paper
3. markers
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| **Learning activities**1. *Warm-up:*

*-Teacher shows the national flags of different countries. And let Ss guess how to say it in Mandarin.*2. Activity1-Ss write down the countries they want to visit the most and the least. -Other Ss have to say the sentence”美國還是英國”(America or England?) to guess the country.-Ss practice saying country names in the game.3. Activity2-T use slides to introduce traditional Taiwanese food.-Ss practice how to order cousin in the restaurant.”我要一個蔥油餅(I’d like a scallion pancake)” .4. Activity3- T uses Taiwanese souvenirs to teach vocabulary like “杯子cup”, “茶葉tea”-Ss buy the souvenirs from the T and practice the shopping conversation. 5.Activity4-Ss wear VR set to practice the traveling conversation6 Activity 5-*-Field Trip in the Asian market and Taiwanese restaurant.*-Ss have to get the order in Mandarin-T holds a scavenger hunt in the Asian market7. Wrap-up*-After the trip, Ss write down their field trip diary* |
| **Step 4—Reflection** |
| Ss are excited but nervous about the field trip. They had an amazing experience when they really spoke Mandarin in daily conversation. It’s also a huge motivation for learning a language. Strongly recommend the next TCLP teacher arrange a field trip as the final project. |