**Lesson Plan**

Teacher’s name: Cheng Hsian-Lan Grade level: 9th Language level: Novice

Lesson title: clothes

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| **Step 1—Desired Results** |
| **Lesson goals**1. *Greet people.*
2. *Introduce the clothes*
3. *Recognize the characters and describe what they wear.*
4. *Say the clothes in Mandarin*
5. *Use correct verbs to “wear” accessories or clothes.*
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| **Essential Questions** *How to say the clothes?**What do the people wear?* |
| **Lesson Objectives***-*Understandthe name of the clothes and accessories-Students will be able to use the correct verb for clothes and accessories.-Students will be able to describe people’s outfit |
| **Step 2—Assessment Evidence** |
| **Performance task** *— SS will learn the clothes/accessories in Mandarin.***Performance criteria** *— After the class, SS will have a conversation to describe people’s outfit* |
| **Step 3—Learning Plan** |
| **Materials needed**1. slides
2. posters
3. brochure
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| Learning activities1. Warm-up:

-Teacher asks “What do you wear today?” questions to intrigue learning motivations.2. Activity1-Use slides to introduce the name of the clothes and accessories-Ss can see the slides and learn the target language.-Ss come to the front and recognize the name when T says it.-T asks Ss to introduce other Ss’ outfits.3.Activity2-T uses the slide to show Ss when to say “chuan穿” for clothes, and “dai戴” for accessories.-T gives Ss examples to practice 2 verbs.-T gives Ss a die (with accessories and clothes on every side) and Ss has to use the correct verbs.4. Activity3-T show one student a pic of some famous people(EX: Santa Claus), and Ss has to describe the color and outfit to other Ss and ask them who is on the poster. -Ss take turns guessing the characters..5. Activity3- T gives Ss the clothes brochure and Ss turn the page randomly to describe the model’s outfits in the target language.6. wrap-up Ss make a poster of “ Spirit Week” with different outfits. |
| **Step 4—Reflection** |
| Ss likes to learn the “Clothes” topic because it’s very useful for their daily life. Especially when they are making the poster, they could use the keywords and review the color keywords. |