**Lesson Plan**

Teacher’s name: Cheng Hsian-Lan Grade level: 9th Language level: Novice

Lesson title: Transportation

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| **Step 1—Desired Results** |
| **Lesson goals**   1. *Greet people.* 2. *Introduce the transportation* 3. *Recognize transportation and use the correct verb.* 4. *Say the sentence 我搭/開\_\_\_\_\_去\_\_\_\_\_(I take/drive\_\_\_\_ to \_\_\_\_\_)in Mandarin* |
| **Essential Questions**  *Where is the \_\_\_\_\_?*  *How do you go to \_\_\_\_?* |
| **Lesson Objectives**  *-*Understandthe name of the transportation.  -Students will be able to say the transportation in the target language.  -Students will be able to say “*I take/drive\_\_\_\_ to \_\_\_\_\_”* |
| **Step 2—Assessment Evidence** |
| **Performance task** *— SS will learn transportation in Mandarin.*  **Performance criteria** *— After the class, SS will have a conversation to discuss the transportation* |
| **Step 3—Learning Plan** |
| **Materials needed**   1. slides 2. toys/paper |
| **Learning activities**   1. *Warm up:*   *-Teacher asks “where is ….(Ss’ names)”* questions to review the location we learned last time. And ask Ss how do we go there.  2. Activity1  -Use slides to introduce the transportation.  -Ss can see the slides and learn the target language.  -Ss say the transportation they like or had taken before.  3. Activity2  -T uses slides to introduce different verbs with different transportation.  -T uses dice with different transportation.  -Ss has to say the correct verb when the dice show different transportation.  .  4. Activity3  - T picks several places and Ss has to answer what transportation could help the get to the place.  5.Activity-4  .-T shows different pics and Ss say” *\_\_\_\_ take/drive\_\_\_\_ to \_\_\_\_\_” in Mandarin*  5. wrap-up  *Play Kahoot* |
| **Step 4—Reflection** |
| Visual and TPR methods are very helpful in this lesson. T could say the transportation in Mandarin and let Ss draw it or imitate it. |