**Lesson Plan**

Teacher’s name: Cheng Hsian-Lan Grade level: 9th Language level: Novice

Lesson title: Transportation

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| **Step 1—Desired Results** |
| **Lesson goals**1. *Greet people.*
2. *Introduce the transportation*
3. *Recognize transportation and use the correct verb.*
4. *Say the sentence 我搭/開\_\_\_\_\_去\_\_\_\_\_(I take/drive\_\_\_\_ to \_\_\_\_\_)in Mandarin*
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| **Essential Questions** *Where is the \_\_\_\_\_?**How do you go to \_\_\_\_?* |
| **Lesson Objectives***-*Understandthe name of the transportation.-Students will be able to say the transportation in the target language.-Students will be able to say “*I take/drive\_\_\_\_ to \_\_\_\_\_”* |
| **Step 2—Assessment Evidence** |
| **Performance task** *— SS will learn transportation in Mandarin.***Performance criteria** *— After the class, SS will have a conversation to discuss the transportation* |
| **Step 3—Learning Plan** |
| **Materials needed**1. slides
2. toys/paper
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| **Learning activities**1. *Warm up:*

*-Teacher asks “where is ….(Ss’ names)”* questions to review the location we learned last time. And ask Ss how do we go there.2. Activity1-Use slides to introduce the transportation.-Ss can see the slides and learn the target language.-Ss say the transportation they like or had taken before.3. Activity2-T uses slides to introduce different verbs with different transportation.-T uses dice with different transportation.-Ss has to say the correct verb when the dice show different transportation..4. Activity3- T picks several places and Ss has to answer what transportation could help the get to the place.5.Activity-4.-T shows different pics and Ss say” *\_\_\_\_ take/drive\_\_\_\_ to \_\_\_\_\_” in Mandarin*5. wrap-up *Play Kahoot* |
| **Step 4—Reflection** |
| Visual and TPR methods are very helpful in this lesson. T could say the transportation in Mandarin and let Ss draw it or imitate it. |