**Backward Design Lesson Plan Template**

**Theodore Roosevelt High School**

Teacher: Yasser Gawargy Grade level \_\_\_\_\_Novice\_\_\_\_\_\_

Lesson title: \_\_\_\_Arabic alphabet\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*  By the end of this lesson Students will be able to do  - Read and recognize the difference between all Arabic letters.  (All the Alphabet Letters)   * Recite All the letters on their own. * Write All the letters on the correct position on the line. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. Repeating correctly what they hear in Arabic 2. Circling the right letter on hearing its name 3. Copying the letters in their handouts. 4. Connecting the letters to a photo of a word beginning with the same letter. |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   * At the beginning of the lesson I play a song about the alphabet letters. Students listen to the song silently in the first time then try to sing along in the second time. * I show the students some flashcards of the letters in the Arabic alphabet. Students look at the cards and repeat the names of the letters. * I ask students to rearrange the cards according to the letters order in the alphabet. * I show students a slide show about how to write each of these seven letters in the correct way and in good position on the line. * Students take notes about the correct way of writing each letter then they try to write the letters in their notebooks. I check their writing and give advice on how to improve handwriting. * I distribute handouts and ask students to write nine letters in a bingo sheet. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*   * The students showed great interest in learning the letters. * Some students had some difficulties in pronouncing some letters like .(ح – خ) |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,