**Backward Design Lesson Plan Template**

**Theodore Roosevelt High School**

Teacher: Yasser Gawargy Grade level \_\_\_\_\_Novice\_\_\_\_\_\_

Lesson title: \_\_\_\_Arabic alphabet\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*By the end of this lesson Students will be able to do  - Read and recognize the difference between all Arabic letters.(All the Alphabet Letters)* Recite All the letters on their own.
* Write All the letters on the correct position on the line.
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. Repeating correctly what they hear in Arabic
2. Circling the right letter on hearing its name
3. Copying the letters in their handouts.
4. Connecting the letters to a photo of a word beginning with the same letter.
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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?* * At the beginning of the lesson I play a song about the alphabet letters. Students listen to the song silently in the first time then try to sing along in the second time.
* I show the students some flashcards of the letters in the Arabic alphabet. Students look at the cards and repeat the names of the letters.
* I ask students to rearrange the cards according to the letters order in the alphabet.
* I show students a slide show about how to write each of these seven letters in the correct way and in good position on the line.
* Students take notes about the correct way of writing each letter then they try to write the letters in their notebooks. I check their writing and give advice on how to improve handwriting.
* I distribute handouts and ask students to write nine letters in a bingo sheet.
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| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?* *What did I learn? How will I improve my lesson next time?** The students showed great interest in learning the letters.
* Some students had some difficulties in pronouncing some letters like .(ح – خ)
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Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,