**Lesson Plan**

**School: LaSalle Language Academy School**

Teacher Wang Xia Grade level Middle school

Lesson title : Daily Routine

Step 1—Desired Results

*Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*

*1. Students* learn how to express their daily routine;

*2. Students will able*  to say some complex sentences in the construction of Who When Where Do what.

Step 2—Assessment Evidence

*Performance task—What will students do to show what they have learned?*

*1. Students can describe their daily routine by simple sentences and complex sentences.*

Step 3—Learning Plan

*Learning activities - Answer’s the question, how do I teach it?*

*Step1. Lead- in*

*Show a video about one day life in a Chinese high school.*

*Step 2. Presentation*

*1)* Teach the main words in the video, such as get up, have breakfast, go to school, have lessons and so on.

 *2)* Work in pairs and practice the words.

3) Teacher checks their pronunciations.

4) teach the construction of the complex sentence: Who When Where Do what. 我早上7点在家里吃早饭。

*Activity1:* work in pairs and do the match worksheets about daily routine.

*Activity 2: Clock Body. Do the interviews with your classmates to ask about their daily routine.*

*Step 3*：*Consolidation*

*Activity 1: Presentation. S who catches the ball should present the results of his/her research.*

*Worksheets: Do the worksheets about year, month and day.*

Step 4—Reflection

*What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*