**Lesson Plan**

**School: Ashford School**

Teacher’s name: Mona Ghareeb Grade level: 6-7-8

language level: Novice

Lesson title: Family members

| **Step 1—Desired Results** |
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| **Lesson goals**  What should students know, understand, and be able to do as a result of the lesson?  Students will be able to :   * say the family members in Arabic. * compare and contrast between the Arab and American family members. * Ask and answer questions about their family. * Recognize the possessive pronoun “my” and use it in their conversation. * Use the demonstrative pronoun “this” when they identify their family.   **Essential Question:**  Student will ask and answer questions like:   * Who is this? This is my father. من هذا ؟ من هذه؟   هذا ابي / هذه امي   * I love my mom. انا احب ابي * How many sisters do you have? I have one sister. انا عندي اخت   **Lesson Objectives:**  Students will be able to :   * Identify family members from the pictures * Read some members of the family in Arabic such as اخي-اختي-ابي-امي- عمي -عمتي -خالي -خالتي-ابن خالي-ابنة خالي * Introduce their family in Arabic. |
| **Step 2—Assessment Evidence** |
| **Performance task** — What will students do to show what they have learned?  **Performance criteria** — How good is good enough to meet standards?  Formative assessment:  Students will perform an online family tree or/and perform a family book. They will present their family tree to their colleagues in Arabic. |
| **Step 3—Learning Plan** |
| **Materials needed**  PPT  White sheets  Colors  Song  Flashcards  Flyswatter  Laptops |
| **Learning activities**  Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?   * **Warm up (3 mins)**   Teacher will ask students about their family members.   * **Guided practice (10 mins)**   T will turn on a song more than one time about the family members and then ask the student what father is in Arabic.  <https://www.youtube.com/watch?v=qtcr84PaNxE>  <https://www.youtube.com/watch?v=MYYTD5h5ZZE>  **New vocabulary**: ابي – امي – اخي -اختي – جد- جده – عمي -عمتي -خالي -خالتي – ابن اخي -ابنه اخي – ابن عمي – ابنه عمي  **Independent practice (5 mins)- activity 1**  Ss will play a bamboozle game to state the words in Arabic.  **Activity 2 : (5 mins) fly swatter game**  Ss will be divided into two teams and T pastes the cards of the family members on the board and says the word in Arabic. The fastest to get the card is the winner.  **Activity 3: family book (15 mins)**  Ss will get real pictures about their family, draw some pictures, or print photos they would like to add to their book. They will identify their family members to their peers in Arabic.  **Assessment (5 mins)**  Students identify members of their family from their books in Arabic while other students will perform their family tree online. |
| **Step 4—Reflection** |
| What happened during my lesson? What did my students learn? How do I know?  What did I learn? How will I improve my lesson next time?  students were enthusiastic to express their family tree in Arabic and created their own books. I learned that kids are too eager to learn and acquire the information when they do arabic stuff in a different way. |