

## Lesson Plan

Teacher's name: Mona Ghareeb

Grade level: 6-7-8

language level: Novice

Lesson title: Culture of the Arab world

### Step 1—Desired Results

#### **Lesson goals**

What should students know, understand, and be able to do as a result of the lesson?

- Ss will know the flags of the Arab countries.
- Ss will discern the story of the Egyptian flag's colors.
- Ss will learn some famous dances in Arab countries.

#### **Essential Question:**

Student will ask and answer questions like:

- Where are you from? I am from Iraq.
- Where do you live? I live in Baghdad.

#### **Lesson Objectives:**

Students will be able to :

- State colors of different flags in Arabic.
- Ask and answer questions about their accommodation.
- Recognize some information about the Arab countries' culture.
- Identify the location of the Arab countries on the map.

### Step 2—Assessment Evidence

**Performance task** — What will students do to show what they have learned?

**Performance criteria** — How good is good enough to meet standards?

Formative assessment:

Each group of students will select an Arab country, draw the flag and write some facts about this country such as the colors of the flag and the reason for selecting this color in the flag. The most famous food and the common language rather than Arabic of the country.

### Step 3—Learning Plan

#### Materials needed

PPT  
White sheets  
Colors  
Map

#### Learning activities

Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?

- **Warm up**

T will turn on a video about the timeline of Egypt's flag.

- <https://www.youtube.com/watch?v=ODhxs9eFuCk>

- **Guided practice**

T will identify the purpose behind selecting the three colors (red-white-black) in the flag and what eagle refers to. T and students discuss the similarities and differences between flags of the Arab countries. Ss discern some famous dances in the Arab world.

<https://www.youtube.com/watch?v=VEp29GS1VXI>

**- Independent practice**

**Activity 1**

What is your favorite country you would like to visit in the future? Teacher will place a map of the Arab countries and ask students to select a country they would like to visit. Ss will draw the flag of this country and then google some facts about this country. Each student will say the information he/she gets to their peers.

**Activity 2 ( Tic-Tac-Toe)**

Students in pairs will ask and answer questions “ where are you from?” – where do you live?  
The winners will add points to their groups.

**Activity 3**

learning to dance Dabke

**- Assessment (5 mins)**

**Formative assessment:**

Each group of students will select an Arab country, draw the flag and write some facts about this country such as the colors of the flag and the reason for selecting this color in the flag. The most famous food and the common languages in the country rather than Arabic.

**Step 4—Reflection**

What happened during my lesson? What did my students learn? How do I know?

What did I learn? How will I improve my lesson next time?

**Students enjoyed the games and activities we have practiced. They enjoyed the dance and were really engaged.**

