**Lesson Plan**

Teacher’s name: Mona Ghareeb Grade level: 6-7-8

 language level: Novice

Lesson title: colors

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| **Step 1—Desired Results** |
| **Lesson goals**What should students know, understand, and be able to do as a result of the lesson? Students know the colors in Arabic.**Essential Question:** Student will ask and answer questions like:* What is your favorite color? I like ……….
* Do like red? No, I do not

**Lesson Objectives:** Students will be able to :* Say the Arabic colors.
* Ask and answer questions about the Arabic colors.
* Recognize names of different colors ( red-yellow-green-blue- brown – black-white-orange -pink -purple).
* Use the colors in a sentence ( I like …..)

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| **Step 2—Assessment Evidence** |
| **Performance task** — What will students do to show what they have learned?**Performance criteria** — How good is good enough to meet standards?Formative assessment:Students will draw a picture and say the colors they used in Arabic.  |
| **Step 3—Learning Plan** |
| **Materials needed** PPTWhite sheets Colors Song FlashcardsFlyswatter   |
| **Learning activities**Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?* **Warm up (4 mins)**

 T will turn on a song about colors in Arabic.<https://www.youtube.com/watch?v=AdQCja4MBcY> * **Guided practice (10 mins)**

 T will display cards about colors and ask students about them after watching the video. T will paste a poster about colors and present a PPT presentation to students. Students will repeat the words.**Independent practice (10 mins)- activity 1**  Ss will play Bamboozle game as they will state the words in Arabic. The winner team will take 5 points.**Get your color (10 mins)- activity 2**Cards of colors will be pasted around the classroom and each student will get an Arabic word of a color. Ss should write their names on the card they receive and then they go and search for the color they have and paste the word under it. T will monitor them and check their mistakes.**Assessment (5 mins)**Ss will draw a picture and color it and then will state the colors in Arabic in front of their colleagues. |
| **Step 4—Reflection** |
| What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?Students enjoyed the games and activities we have practiced. They enjoyed bamboozle and asked to play it again. Ss stated all colors we studied in a good way. |