**Lesson Plan**

Teacher’s name: Mona Ghareeb Grade level: 6-7-8

language level: Novice

Lesson title: colors

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| **Step 1—Desired Results** |
| **Lesson goals**  What should students know, understand, and be able to do as a result of the lesson?  Students know the colors in Arabic.  **Essential Question:**  Student will ask and answer questions like:   * What is your favorite color? I like ………. * Do like red? No, I do not   **Lesson Objectives:**  Students will be able to :   * Say the Arabic colors. * Ask and answer questions about the Arabic colors. * Recognize names of different colors ( red-yellow-green-blue- brown – black-white-orange -pink -purple). * Use the colors in a sentence ( I like …..) |
| **Step 2—Assessment Evidence** |
| **Performance task** — What will students do to show what they have learned?  **Performance criteria** — How good is good enough to meet standards?  Formative assessment:  Students will draw a picture and say the colors they used in Arabic. |
| **Step 3—Learning Plan** |
| **Materials needed**  PPT  White sheets  Colors  Song  Flashcards  Flyswatter |
| **Learning activities**  Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?   * **Warm up (4 mins)**   T will turn on a song about colors in Arabic.  <https://www.youtube.com/watch?v=AdQCja4MBcY>   * **Guided practice (10 mins)**   T will display cards about colors and ask students about them after watching the video. T will paste a poster about colors and present a PPT presentation to students. Students will repeat the words.  **Independent practice (10 mins)- activity 1**  Ss will play Bamboozle game as they will state the words in Arabic. The winner team will take 5 points.  **Get your color (10 mins)- activity 2**  Cards of colors will be pasted around the classroom and each student will get an Arabic word of a color. Ss should write their names on the card they receive and then they go and search for the color they have and paste the word under it. T will monitor them and check their mistakes.  **Assessment (5 mins)**  Ss will draw a picture and color it and then will state the colors in Arabic in front of their colleagues. |
| **Step 4—Reflection** |
| What happened during my lesson? What did my students learn? How do I know?  What did I learn? How will I improve my lesson next time?  Students enjoyed the games and activities we have practiced. They enjoyed bamboozle and asked to play it again. Ss stated all colors we studied in a good way. |