**Lesson Plan**

**School: Ashford School**

Teacher’s name: Mona Ghareeb Grade level: 6-7-8

 language level: Novice

Lesson title: Food

Time: Three classes

| **Step 1—Desired Results** |
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| **Lesson goals**What should students know, understand, and be able to do as a result of the lesson?**Students will be able to :*** Ask and answer questions about food i arabic.
* express their favorite food they like in arabic.
* Use some Arabic words in sentences.
* Write and draw the Egyptian & Arabic they like to try in arabic.
* Create their food menu of an arabic country in arabic.
* Ask and answer questions about the price of food.

**Essential Question:** Student will ask and answer questions like:* What would you like to eat?
* How much does it cost?
* Do you like to eat ……. ?

**Lesson Objectives:** **Students will be able to :*** Identify most of food words in arabic such as دجاح - لحم - آرز -مكرونه - شوربه - جبنه - خبز- بطاطس - سمك - بيض - بيتزا -سلطه - بسكويت- شيكولاته
* present their favorite food in arabic.
* ask questions about food.
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| **Step 2—Assessment Evidence** |
| **Performance task** — What will students do to show what they have learned?**Performance criteria** — How good is good enough to meet standards?Formative assessment:* play blooket
* art gallery competition
* hot potato

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| **Step 3—Learning Plan** |
| **Materials needed** PPTWhite sheets Colors Song FlashcardsFlyswatter Laptops   |
| **Learning activities**Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?* **Warm up**

 Ss watch a video about egyptian cuisine.<https://www.youtube.com/watch?v=TyZxMJsuwxc>   * **Guided practice**

 After watching the video, T will ask kids to draw the food they would like to try and share with their peers.Then, T will display a PPT presentation about food words and ask students to repeat them.  **New vocabulary**: دجاح - لحم - آرز -مكرونه - شوربه - جبنه - خبز- بطاطس - سمك - بيض - بيتزا -سلطه - بسكويت- شيكولاته * **Independent practice:**

 **Activity 1 : “Art Gallery Competition”**The class will be divided into two teams as one student from each team will go to the board and draw a picture about an Arabic food word. the team who will guess the word faster will take 1 point. **Activity 2 : “ hot potato”** Food cards are placed in a bag and ss will listen to music and say the word in Arabic.**Activity 3 : food menu classwork project**  Ss will create a menu about famous food in one Arab country from their choice. they will share their menus with their peers.**Assessment** students will record a video about themselves while they ask questions in Arabic about the food in their menus. |
| **Step 4—Reflection** |
| What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?  |