**Lesson Plan**

**School: Ashford School**

Teacher’s name: Mona Ghareeb Grade level: 6-7-8

language level: Novice

Lesson title: Food

Time: Three classes

| **Step 1—Desired Results** |
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| **Lesson goals**  What should students know, understand, and be able to do as a result of the lesson?  **Students will be able to :**   * Ask and answer questions about food i arabic. * express their favorite food they like in arabic. * Use some Arabic words in sentences. * Write and draw the Egyptian & Arabic they like to try in arabic. * Create their food menu of an arabic country in arabic. * Ask and answer questions about the price of food.   **Essential Question:**  Student will ask and answer questions like:   * What would you like to eat? * How much does it cost? * Do you like to eat ……. ?   **Lesson Objectives:**  **Students will be able to :**   * Identify most of food words in arabic such as دجاح - لحم - آرز -مكرونه - شوربه - جبنه - خبز- بطاطس - سمك - بيض - بيتزا -سلطه - بسكويت- شيكولاته * present their favorite food in arabic. * ask questions about food. |
| **Step 2—Assessment Evidence** |
| **Performance task** — What will students do to show what they have learned?  **Performance criteria** — How good is good enough to meet standards?  Formative assessment:   * play blooket * art gallery competition * hot potato |
| **Step 3—Learning Plan** |
| **Materials needed**  PPT  White sheets  Colors  Song  Flashcards  Flyswatter  Laptops |
| **Learning activities**  Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?   * **Warm up**   Ss watch a video about egyptian cuisine.  <https://www.youtube.com/watch?v=TyZxMJsuwxc>       * **Guided practice**   After watching the video, T will ask kids to draw the food they would like to try and share with their peers.  Then, T will display a PPT presentation about food words and ask students to repeat them.    **New vocabulary**: دجاح - لحم - آرز -مكرونه - شوربه - جبنه - خبز- بطاطس - سمك - بيض - بيتزا -سلطه - بسكويت- شيكولاته   * **Independent practice:**     **Activity 1 : “Art Gallery Competition”**  The class will be divided into two teams as one student from each team will go to the board and draw a picture about an Arabic food word. the team who will guess the word faster will take 1 point.  **Activity 2 : “ hot potato”**  Food cards are placed in a bag and ss will listen to music and say the word in Arabic.  **Activity 3 : food menu classwork project**  Ss will create a menu about famous food in one Arab country from their choice. they will share their menus with their peers.  **Assessment**  students will record a video about themselves while they ask questions in Arabic about the food in their menus. |
| **Step 4—Reflection** |
| What happened during my lesson? What did my students learn? How do I know?  What did I learn? How will I improve my lesson next time? |