**Lesson Plan**

Teacher’s name: Ying-Yi Chang Grade level: 2nd Language level: beginner

Lesson title: animals (What’s this?)

| **Step 1—Desired Results** |
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| **Lesson goals***What should students know, understand, and be able to do as a result of the lesson?**Students can read six animals in Mandarin.* |
| **Essential Questions** *What leading questions can you ask of students to get them to understand the Big Ideas?**What is it?* 這是什麼？zhè shì shén me ？ |
| **Lesson Objectives***Identify General Learner Outcome (GLO)* Students will be able to read six animals and practice the sentence patterns”*What is it? It’s a \_\_\_.*這是什麼？這是\_\_\_” |
| **Step 2—Assessment Evidence** |
| **Performance task** *— What will students do to show what they have learned?**Students can listen and read the word.**Students can answer the questions “*這是什麼？zhè shì shén me “ *in Mandarin.***Performance criteria** *— How good is good enough to meet standards?**Students are able to finish all the tasks in the class.**Students can follow the teacher's directions.* *Students are willing to participate in all the activities.* |
| **Step 3—Learning Plan** |
| **Materials needed: Flash card, paper cups, dice, PPT** |
| **Learning activities***Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?**Greeting and do the roll call(2 minutes)**(1)Warm-up: Students sing and dance in a get ready song(2 minutes)**(2)Presentation: Teacher play a song “*這是什麼？zhè shì shén me  *(4 minutes)**(3)Practice:**Activity 1: Escape the bomb : Teacher points the animals and students say the words. Students can’t say the words with a paper bomb on top.(10 minutes)**Activity 2: Finger Twister: Students listen to the teacher and put their fingers on the correct animals. (5 minutes)**Activity 3: Bowling:Students play bowling and practice sentence patterns with paper cups. (10 minutes)**Activity 4: Playdough:Teachers say sentences and students listen and make the animals with playdough.(7 minutes)**(4)Wrap-up: Students sing “*這是什麼？zhè shì shén me” *song together at different speeds. (5 minutes)* |
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| *What happened during my lesson? What did my students learn? How do I know?* *What did I learn? How will I improve my lesson next time?**(THIS SECTION CAN BE FILLED IN AFTER YOU HAVE CONDUCTED YOUR LESSON AT THE WORKSHOP)* ***What happened during my lesson?*** *Students like to play bowling with paper cups and create their own tempo when they answer the questions of sentences.****What did my students learn? How do I know?*** *Students learn the sentence patterns when they sing the “*這是什麼？zhè shì shén me” song, because they can sing by themselves without me singing with them. ***What did I learn? How will I improve my lesson next time?****I found that students enjoy singing when they learn the languages. It’s important to have transitions between the activities, so that students can get ready to enjoy all the activities in the class.*  |