

# Lesson Plan

Teacher's name: Ying-Yi Chang Grade level: 1st Language level: beginner  
Lesson title: colors

## Step 1—Desired Results

### Lesson goals

*What should students know, understand, and be able to do as a result of the lesson?*

Students will be able to read and listen to the vocabulary of colors.

### Essential Questions

*What leading questions can you ask of students to get them to understand the Big Ideas?*

What color is it? It is \_\_\_\_\_. 這是什麼顏色？這是\_\_\_\_色。

### Lesson Objectives

*Identify General Learner Outcome (GLO)*

1. Students will be able to listen to the words.
2. Students will be able to read the words related to colors - 紅hóng, 橙chéng, 黃huáng, 綠lǜ, 藍lán, 黑hēi
3. Students will be able to sing a chant of colors.

## Step 2—Assessment Evidence

**Performance task** — *What will students do to show what they have learned?*

Students can listen the words related to colors.  
Students can read the words related to colors.  
Students can sing chant of colors.

**Performance criteria** — *How good is good enough to meet standards?*

Students can finish all the tasks in the class.  
Students are willing to participate and enjoy all the activities.

## Step 3—Learning Plan

**Materials needed: Flash cards, PowerPoint, storybook, worksheet**

## Learning activities

*Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?*

### (1)Warm-up:

Students dance and sing the song that they learned last time.

Teacher can change the speed to make it more excited.(2 minutes)

### (2)Presentation:

Teacher tells a story - 七隻瞎老鼠 (Seven blind mouse) and asks students questions.(5 minutes)

Teacher shows the PowerPoint and students guess the colors of the cartoon characters.(3 minutes)

### (3)Practice:

Activity 1: Listen and touch(5 minutes):

Teacher says a color and students touch the item with that color. (listening skills)

Activity 2: Listen and jump (5 minutes):

One of the students says a color and the other students jump on the correct colors on the carpet. (listening skills)

Activity 3: Zombie game (5 minutes):

Teacher puts some pictures of zombies in the pile of flash cards. If students see the colors and they have to say the words. If the students see the zombie and they have to cover their eyes and be quiet. (speaking skills)

Activity 4: Finish worksheet (15 minutes):

Students color the cartoon characters and match to the correct colors in Mandarin. (reading skills)

### (4)Wrap-up:

Students sing the chant of color. (5 minutes)

這是什麼顏色？ Zhè shì shén me yán sè ? (What color is it?)

這是\_\_\_色。 Zhè shì \_\_\_ sè 。 (It is \_\_\_\_\_.)

What happened during my lesson? What did my students learn? How do I know?  
 What did I learn? How will I improve my lesson next time?

(THIS SECTION CAN BE FILLED IN AFTER YOU HAVE CONDUCTED YOUR LESSON AT THE WORKSHOP)

**What happened during my lesson?**

Students enjoyed the story and they are excited to participate all the activities in the class. They like zombie game very much and they can practice the speaking skill through the activity.

**What did my students learn? How do I know?**

Students learned about the colors in Mandarin. They can say the colors quickly because I show them the pictures that related to the pronunciation in Mandarin. Also, they can match the words with the correct colors when I checked their worksheets.

**What did I learn? How will I improve my lesson next time?**

I learned that students can easily remember the words with the actions (TPR). However, the colors are hard to learn with the actions. Therefore, I tried to find out the English words that sounds similar as the target Mandarin words. (For instance, 紅色 hóng se - red, sounds like home. Then I will put the icon of home next to color red to help the students remember the words faster.)

I will make sure students have enough time to finish the worksheet. Finishing the worksheet took more time than I expected.

顏色 yán sè

Colors

看圖片塗顏色並連線

Read, Color and Match

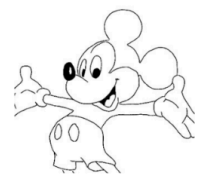
姓名: \_\_\_\_\_



• 紅色 hóng sè •



• 藍色 lán sè •



• 橙色 chéng sè •



• 黑色 hēi sè •



• 黃色 huáng sè •

• 綠色 lǜ sè •

• 黃色 huáng sè •

• 綠色 lǜ sè •



• 藍色 lán sè •



• 紅色 hóng sè •

• 黑色 hēi sè •

• 紅色 hóng sè •



• 橙色 chéng sè •

紅色 hóng sè red		黃色 huáng sè yellow	HUH?	藍色 lán sè blue	
橙色 chéng sè orange		綠色 lǜ sè green		黑色 hēi sè black	HEY!