**Lesson Plan**

Teacher’s name: Ying-Yi Chang Grade level: 1st Language level: beginner

Lesson title: Lunar New Year

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| **Step 1—Desired Results** |
| **Lesson goals**  *What should students know, understand, and be able to do as a result of the lesson?*  Students will be able to know the cultures of Lunar New Year and the words of Lunar New Year in Mandarin. |
| **Essential Questions**  *What leading questions can you ask of students to get them to understand the Big Ideas?*  Who celebrates Lunar New Year?  What do people do during Lunar New Year?  Where do people celebrate Lunar New Year?  When is Lunar New Year? |
| **Lesson Objectives**  *Identify General Learner Outcome (GLO)*   1. Students will be able to listen and do the actions of the words. 2. Students will be able to read the words related to Lunar New Year - 吃餃子 chī jiǎo zǐ, 拿紅包 ná hóng bāo, 貼春聯 tiē chūn lián, 看舞獅 kàn wǔ shī, 放鞭炮 fàng biān páo 3. Students will be able to sing a Lunar New Year song in Mandarin -新年好 xīn nián how 4. Students will be able to know the cultures and traditions of Lunar New Year. |
| **Step 2—Assessment Evidence** |
| **Performance task** *— What will students do to show what they have learned?*  Students can listen and do the actions of Lunar New Year words.  Students can read the Lunar New Year words.  Students can sing the Lunar New Year song (新年好 xīn nián how).  Students can read the Lunar New Year chant.  **Performance criteria** *— How good is good enough to meet standards?*  Students can finish all the tasks in the class.  Students are willing to participate in all the activities. |
| **Step 3—Learning Plan** |
| **Materials needed: Flash cards, PPT, red envelopes, red couplets, lanterns** |
| **Learning activities**  *Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?*  **(1)Warm-up:**  Students dance in a Mandarin greeting song.(2 minutes)  **(2)Presentation:**  Teacher tells a story of the origin of Lunar New Year:<https://www.youtube.com/watch?v=2hT56qsraZY>  Teacher shows parts of the pictures of five traditions of Lunar New Year and uses TPR and chant to help students remember the words easily.  吃餃子 chī jiǎo zǐ, 吃餃子 chī jiǎo zǐ, yum yum yum (hold a plate and eat)  拿紅包 ná hóng bāo, 拿紅包 ná hóng bāo, yayaya (get an envelop)  貼春聯 tiē chūn lián, 貼春聯 tiē chūn lián, yo yo yo (post on the red couplets)  看舞獅 kàn wǔ shī, 看舞獅 kàn wǔ shī, dong dong dong (dance like a dragon)  放鞭炮 fàng biān páo, 放鞭炮 fàng biān páo, bomb bomb bomb (set off firecrackers)  **(3)Practice:**  Activity 1: Listen and do(3 minutes):  Teacher asks some of the students to say one word and the other students do the actions to make sure students know the meaning and respond with the correct actions. (listening skills)  Activity 2: Look and say(4 minutes):  Teacher asks some of the students to do the actions and the other students say the words. (speaking skills)  Activity 3: Pass the secret(10 minutes):  Students are separated into two lines and two teams. Teacher tell a word to the last students in each line and the students have to pass the words one by one secretly. The first students in each group listen to the words and hit the correct one on the screen. (listening and speaking skills)  Activity 4: Make a red envelope (10 minutes):  Each student has a piece of red paper and teacher teach them how to make red envelopes step by step. Then students copy the words “新年好 xīn nián hǎo(Happy new year)” and draw a rabbit on their red envelope.  Activity 5: Make some dumplings (15 minutes):  Teacher teaches students how to make dumplings and learn how to use chopsticks.    **(4)Wrap-up:**  Students sing a Christmas song and do the actions together (5 minutes)  新年好呀xīn nián hǎo(Happy new year)  新年好呀xīn nián hǎo(Happy new year)  祝賀大家新年好zhù hè dà jiā xīn nián hǎo(I wish you a happy new year)  我們唱歌wǒ mén chàng gē (We sing)  我們跳舞wǒ mén tiào wǔ (We dance)  祝賀大家新年好zhù hè dà jiā xīn nián hǎo(I wish you a happy new year) |
| **4** |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*  *(THIS SECTION CAN BE FILLED IN AFTER YOU HAVE CONDUCTED YOUR LESSON AT THE WORKSHOP)*  ***What happened during my lesson?***  *Students like the activities of guessing the pictures and pass the secret. They also enjoyed making red envelopes and learning all the cultures of Lunar New Year.*  ***What did my students learn? How do I know?***  *Students enjoy having all the activities and learning the cultures of Lunar New Year. They are curious about the cultures and traditions of Lunar New Year. They are excited to make red envelopes and make dumplings by themselves.*  ***What did I learn? How will I improve my lesson next time?***  *I am very happy to see students smiling face when they learned how to use chopsticks. They enjoyed learning the cultures and having the food about my country. Some parts of Lunar New Year cultures and traditions are difficult to let the students in kindergarten to understand, it will be better if I can have more time to spend on this topics and let the students learn more.* |