

Lesson Plan

Teacher's name: Wei Shen Grade level: Elementary Language level: Novice

Lesson title: Happy Birthday

Step 1—Desired Results
<p>Lesson goals <i>What should students know, understand, and be able to do as a result of the lesson?</i></p> <p>Students will be able to identify qì qiú (balloon), là zhú (candles), lǐ wù (gift), and dàn gāo (cake) through listening.</p> <p>Students will be able to say the words (qì qiú, là zhú, lǐ wù, dàn gāo).</p>
<p>Essential Questions <i>What leading questions can you ask of students to get them to understand the Big Ideas?</i></p> <p>What do you do on your birthday?</p> <p>生日快樂 (Happy Birthday.)</p>
<p>Lesson Objectives <i>Identify General Learner Outcome (GLO)</i></p> <p>By the end of the lesson, students will be able to identify and say the words (qì qiú, là zhú, lǐ wù, dàn gāo) correctly.</p>
Step 2—Assessment Evidence
<p>Performance task — <i>What will students do to show what they have learned?</i></p> <p>When the teacher says the target word, students can touch or point to the corresponding word. Students can point and say the corresponding word when the teacher shows a flashcard.</p> <p>Performance criteria — <i>How good is good enough to meet standards?</i></p> <p>Excellent: Students can understand the difference between 4 words (qì qiú, là zhú, lǐ wù, dàn gāo).</p> <p>Good: Students can understand the difference between 2-3 words (qì qiú, là zhú, lǐ wù, dàn gāo).</p> <p>Fair: Students can understand the difference between 1 word (qì qiú, là zhú, lǐ wù, dàn gāo).</p>
Step 3—Learning Plan

Materials needed

1. flashcards for each student
2. fly swatters

Learning activities

Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?

Warm-up: Total Physical Response

1. The teacher demonstrates the pronunciation of qì qiú, là zhú, lǐ wù, dàn gāo while doing the corresponding movement in order.
2. The teacher invites students to repeat the movements.
3. The teacher says target words in order without doing the movements, to see if the students can do the movements by themselves.
4. The teacher says target words randomly, to see if the students can do the movements by themselves.

Presentation: Flashcards

1. The students try to guess what flashcard the teacher is holding in the back.
2. The teacher briefly explains the relation between the sounds and the meanings of the words.
3. The teacher invites students to try to figure out the rules of pronunciation in pinyin.
4. The teacher invites students to share their findings and briefly explain the rules.

Practice: Song

1. Play the video and ask the students what they heard in the song.
2. Ask them to put the order of the words from the song in pairs.
3. Practice singing the song sentence by sentence.

Production: Sing and Dance

1. Students work in pairs to sing and dance

Wrap-up: Do and Say

1. The teacher says the target words with movements.
2. The students repeat after the teacher.
3. The students say the target words by themselves.