**Lesson Plan**

Teacher’s name: HsinYi Huang Grade level: 8th Language level: Novice

Lesson title: Animals and radicals

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| **Step 1—Desired Results** |
| **Lesson goals**   1. *Name common animals.* 2. *Read, listen and write the animals names in Chinese.* |
| **Essential Questions**  *-How to write, listen and speak different names of animals in Chinese?* |
| **Lesson Objectives**  *-Ss can speak, listen and write the name of animals.*  -Complete the bingo chart of animals. |
| **Step 2—Assessment Evidence** |
| **Performance task** *— SS will learn and teach the name of animals in Chinese from each other.*  **Performance criteria** *— After learning and teaching from each other, Ss will complete a bingo chart.* |
| **Step 3—Learning Plan** |
| **Materials needed**   1. -Learning packet B 2. Bingo chart 3. 鸟/鳥/niao/(bird) How to Pronounce/Say/Write Chinese Vocabulary/Character/Radical <https://www.youtube.com/watch?v=0PytDnp9OJc> 4. How to Pronounce/Say/Write:鱼/魚/(fish) Chinese Vocabulary/Character/Radical <https://www.youtube.com/watch?v=7jRhPaDeslA> 5. Chinese character 虫 (chóng, insect) with stroke order and pronunciation: <https://www.youtube.com/watch?v=GC6tV98VksQ> 6. 【反犬旁】Chinese Radical of Dog 学写中文偏旁部首笔画｜Learn to Write Chinese Characters 学写字: <https://www.youtube.com/watch?v=5FKXDwKfFpQ> |
| **Learning activities**  *Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?*   1. *Build up the foundation:*   -Play the video.  -Review what the students learned about the radical.  - The teacher assigns animals’ cards of Learning Packet B p.55-56 to the students and teaches the students to read them correctly.  -The students are responsible for remembering the assigned word cards.  -The teacher gives the students time to teach each other the words they are responsible for.   1. *The whole class: Bingo game*   -Ss write the animals’ name on the bingo chart randomly.  -The teacher withdraws the cards from Ss.  -The teacher pick and say the card randomly.  -Ss repeat with the teacher and then they can circle the food name on the bingo paper.  -Once the students get a line then they can get one point, two lines for two points, etc. |
| **Step 4—Reflection** |
| When the students complete a line, they can get one point in ClassDojo. I think this motivates the students to play the game more. And when I say the words, the students can actually start checking their bingo sheets and start looking for the words, I think this game has really helped students increase the frequency of reading, writing, listening, and speaking. |