**Lesson Plan**

Teacher’s name: HsinYi Huang Grade level: 4th Language level: Novice

Lesson title: Body Parts

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| **Step 1—Desired Results** |
| **Lesson goals**1. *Know how to say the body parts in Chinese.*
2. *Can recognize the Chinese words of body parts.*
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| **Essential Questions** *-How to say body parts in Chinese.**-How to recognize the words of body parts in Chinese.* |
| **Lesson Objectives***-Ss can speak, read the words of body parts in Chinese.* |
| **Step 2—Assessment Evidence** |
| **Performance task** *— SS will say the body parts in Chinese.***Performance criteria** *— Sing the song. Recognize the word and say it when the word is pointed out.* |
| **Step 3—Learning Plan** |
| **Materials needed**1. -Learning packet A: the picture of body part.
2. Head and Shoulders (头和肩膀) | Sing-Alongs | Chinese song | By Little Fox : <https://www.youtube.com/watch?v=g3D0Bd0Fwxo>
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| **Learning activities***Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?*1. *Warm up:*

-Sing a song: Head and Shoulders (头和肩膀) | Sing-Alongs | Chinese song | By Little Fox : <https://www.youtube.com/watch?v=g3D0Bd0Fwxo>-Teacher will guide students to practice the song lyrics with each other. -Teacher will guide students to review the Chinese characters.1. *Activity:*

- Teacher will point the picture of body part and ask students to say the right answer.-At first, the teacher will do with the whole class.-The second time, the teacher can pick up students randomly like a game.1. *Complete the worksheet in the Learning Packet A*

-There is a Matching chart.- The students have to connect the right Chinese characters and English. |
| **Step 4—Reflection** |
| This song is very simple and clear. Students can point out the body parts with their hands according to the lyrics when singing. Therefore, it is very easy for students to remember the Chinese words that appear in this song. For the rest of the body parts that are not shown in the song, I use the process of pointing pictures and asking students to move to help them remember. I think students really like to move and play. Through this process, they can remember the new words better. |