**Lesson Plan**

Teacher’s name: HsinYi Huang Grade level: 4th Language level: Novice

Lesson title: My Birthday and age

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| **Step 1—Desired Results** |
| **Lesson goals**   1. *Count to one hundred.* |
| **Essential Questions**  *-How to say numbers in Chinese.*  *-How to count to one hundred in Chinese.* |
| **Lesson Objectives**  *-Ss can speak, listen and write the number in Chinese.* |
| **Step 2—Assessment Evidence** |
| **Performance task** *— SS will count to one hundred in Chinese.*  **Performance criteria** *— Sing the song. Continue to count after any assigned number.* |
| **Step 3—Learning Plan** |
| **Materials needed**   1. -Learning packet A 2. Chinese Numbers 1 to 100 Song For Kids | 中文數字 1 到 100 | 歌為孩子 – Mandarin: <https://www.youtube.com/watch?v=1RNFE4690fk&t=4s> |
| **Learning activities**  *Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?*   1. *Warm up:*   -Sing a song:  Chinese Numbers 1 to 100 Song For Kids | 中文數字 1 到 100 | 歌為孩子 – Mandarin: <https://www.youtube.com/watch?v=1RNFE4690fk&t=4s>  -Teacher will guide students to practice the song lyrics with each other.  -Teacher will guide students to review the Chinese characters.   1. *Activity:*   - Number chain game: the teacher will star with a random number, and let students to continue. It can go randomly, like the students who said the number can pick the next students. Or, it can go by sequence of the seat. The teacher can do both, let the Ss have more chance to practice.   1. *Complete the worksheet in the Learning Packet A*   -There is a fire man picture. Every different part has different number on it. The students have to pick the color according to the number. For example, 1 means blue, 2 means red, etc. Once the students understand the right number and chose the wright color, then they will get a correct painting. |
| **Step 4—Reflection** |
| In English, every number has a different character. Chinese numbers are different. In Chinese, as long as you learn one to ten(ㄧ、二、三、四、五、六、七、八、九、十), then you can count to one hundred through different permutations and combinations.  After the students have the foundation of one to ten, I play this number song for counting to one hundred for the students to listen to. I found that the students' learning ability is very fast, and they immediately discover the rules of the numbers. In addition, the melody of this song is very nice, and the students like it very much. So after playing it many times, the students will naturally learn to count from one to one hundred. I was really amazed by the students' learning responsiveness. |