**Lesson Plan**

Teacher’s name: HsinYi Huang Grade level: 4th Language level: Novice

Lesson title: My Birthday and age

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| **Step 1—Desired Results** |
| **Lesson goals**   1. *Introduce yourself about your birthday and age.* |
| **Essential Questions**  *-How old are you?*  *-When is your birthday?* |
| **Lesson Objectives**  *-Ss can speak, listen and write the date of their birthday and age.* |
| **Step 2—Assessment Evidence** |
| **Performance task** *— SS will interduce themselves about the birthday and age.*  **Performance criteria** *— Complete the worksheet.* |
| **Step 3—Learning Plan** |
| **Materials needed**   1. -Learning packet A 2. Worksheet. 3. Chinese Stories for Kids - How Old Are You? 你几岁？: <https://www.youtube.com/watch?v=FOCMhcDwgpg> 4. Chinese songs 儿歌：你几岁. "how old are you". How to say your age in Chinese?: <https://www.youtube.com/watch?v=2pgH4sxn1JI> |
| **Learning activities**  *Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?*   1. *Warm up:*   -Sing a song:   * Chinese Stories for Kids - How Old Are You? 你几岁？: <https://www.youtube.com/watch?v=FOCMhcDwgpg> * Chinese songs 儿歌：你几岁. "how old are you". How to say your age in Chinese?: <https://www.youtube.com/watch?v=2pgH4sxn1JI>   -Teacher will guide students to practice the song lyrics with each other.  -Teacher will guide students to review the Chinese characters.   1. *Activity:*   - Role play:  Two students in one pair. Practice the dialogues with each other:   * 你几岁？ * 我O岁.   -Switch their partner.  After Ss get familiar with the sentences, the teacher will ask them to change their partner and practice more.   1. *introduce themselves about the age and birthday.*   -Complete worksheet. Write down the sentences of their names, age, and birthday.  -The teacher will ask the volunteers or pick up students randomly.  -The Ss go to the front and introduce themselves about themselves.  -After introducing, the teacher will add the ClassDojo points to encourage Ss. |
| **Step 4—Reflection** |
| Students have learned Chinese numbers from one to ten. Therefore, students can quickly become familiar with how to count and read as they study months and years.  Combining the My Name unit from the previous study, I asked students to write a simple sentences and present a more complete self-introduction, including name, age, month.  The speed of students’ learning is very fast. I am amazed that students can draw inferences from others. I feel from their performance that developing other related learning topics from one core will allow them to learn better and faster. |