**Lesson Plan**

Teacher’s name: HsinYi Huang Grade level: 4th Language level: Novice

Lesson title: 你叫什麼名字

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| **Step 1—Desired Results** |
| **Lesson goals**1. *Greet people.*
2. *Express and respond to gratitude.*
3. *Introduce their own name.*
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| **Essential Questions** *How to greet people when first meet?**How to say my name in Chinese?* |
| **Lesson Objectives***-*Design a name tag.-Students will be able to speak and write their name in target language. |
| **Step 2—Assessment Evidence** |
| **Performance task** *— SS will design their own name tag.***Performance criteria** *— After completing made the name tag, SS will have a conversation to introduce themselves.* |
| **Step 3—Learning Plan** |
| **Materials needed**1. -Learning packet A
2. Constructive paper
3. Markers
4. 你叫什麼名字' https://www.youtube.com/watch?v=7ZMc8JJYA94
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| **Learning activities***Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?*1. *Warm up:*

-Sing a song: ‘你叫什么名字’-Teacher will guide students to practice the song lyrics each other. :‘ 你叫什么名字’，‘我叫……’-Teacher will guide students to review the Chinese characters：叫，什，么，字1. *Activity:*

- Completing the name tag design.-Two students in one group to review the conversation.-After finishing the name card, the teacher picks 2 students ranomly.-One students take the name tag in front of the classroom. The other students have to ask the student question to start the conversation. * *The whole class:*
* *qǐng wèn nǐ jiào shén me mín gzi*
* *請 問 你 叫 什 麼 名 字*
* *The one students who is going to introduce the name tag:*
* *Dà jiā hǎo*
* *大 家 好*
* *Wǒ jiào*
* *我 叫 .*
* *Xiè xie*
* *謝 謝*
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| **Step 4—Reflection** |
| *Before designing the name tag activity, I have already led the students to practice singing related songs, and also practice dialogue through role-playing. Therefore, I designed this activity to introduce their name tag, hoping that the students can integrate what they have learned during these classes.**Some students are well designed, and students are also very willing to come on stage to practice self-introduction. Because this activity is mainly on the practice of dialogue, I found that students are prone to mistakes when writing their Chinese names. Therefore, I will teach the order and rules of Chinese strokes in the future.* |