**Lesson Plan**

Teacher’s name: HsinYi Huang Grade level: 4th Language level: Novice

Lesson title: 你叫什麼名字

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| **Step 1—Desired Results** |
| **Lesson goals**   1. *Greet people.* 2. *Express and respond to gratitude.* 3. *Introduce their own name.* |
| **Essential Questions**  *How to greet people when first meet?*  *How to say my name in Chinese?* |
| **Lesson Objectives**  *-*Design a name tag.  -Students will be able to speak and write their name in target language. |
| **Step 2—Assessment Evidence** |
| **Performance task** *— SS will design their own name tag.*  **Performance criteria** *— After completing made the name tag, SS will have a conversation to introduce themselves.* |
| **Step 3—Learning Plan** |
| **Materials needed**   1. -Learning packet A 2. Constructive paper 3. Markers 4. 你叫什麼名字' https://www.youtube.com/watch?v=7ZMc8JJYA94 |
| **Learning activities**  *Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?*   1. *Warm up:*   -Sing a song: ‘你叫什么名字’  -Teacher will guide students to practice the song lyrics each other. :‘ 你叫什么名字’，‘我叫……’  -Teacher will guide students to review the Chinese characters：叫，什，么，字   1. *Activity:*   - Completing the name tag design.  -Two students in one group to review the conversation.  -After finishing the name card, the teacher picks 2 students ranomly.  -One students take the name tag in front of the classroom. The other students have to ask the student question to start the conversation.   * *The whole class:* * *qǐng wèn nǐ jiào shén me mín gzi* * *請 問 你 叫 什 麼 名 字* * *The one students who is going to introduce the name tag:* * *Dà jiā hǎo* * *大 家 好* * *Wǒ jiào* * *我 叫 .* * *Xiè xie* * *謝 謝* |
| **Step 4—Reflection** |
| *Before designing the name tag activity, I have already led the students to practice singing related songs, and also practice dialogue through role-playing. Therefore, I designed this activity to introduce their name tag, hoping that the students can integrate what they have learned during these classes.*  *Some students are well designed, and students are also very willing to come on stage to practice self-introduction. Because this activity is mainly on the practice of dialogue, I found that students are prone to mistakes when writing their Chinese names. Therefore, I will teach the order and rules of Chinese strokes in the future.* |