Chinese Lesson Plan

Teacher Wu Jiaman Grade level \_\_\_\_G1-4, 7-8\_\_\_\_\_\_\_

Lesson title Age

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. Content: Ss can ask and answer the question: “你几岁？How old are you?” “我七岁。I’m seven years old.” 2. Culture: Ss know about the relation between days of a week and stars. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. Ss can ask and answer the question by themselves: “你几岁？How old are you?” “我七岁。I’m seven years old.”   2. Ss know the meaning of the word “几” and “岁”.  3. Ss can understand a Chinese dialog talking about age. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  Step 1 T shows pictures and ask Ss to guess the meaning of the word “几” and “岁”Then ask them the meaning of the sentence “你几岁？”  Step 2 Practice asking and answering the sentence with different pictures. Ss need to count the candles on the cake and answer the age.  Step 3 Ball game. Ss pass a ball to one another and the whole class ask the question and the student who gets the ball says his/her age.  Step 4 Guessing game. Ss guess T’s age by saying the sentence with the age they guess.  Step 5 Watch a video. Ss watch a cartoon video talking about age. They need to tell the age of the different people in the video. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  The students enjoyed the ball game a lot and it’s a good way to engage them in sentence practicing. Most of them can say their age at the end of the class. But it’s a pity that I didn’t find a good song about age. |