Chinese Lesson Plan

Teacher Wu Jiaman Grade level \_\_\_\_G1-4, 7-8\_\_\_\_\_\_\_

Lesson title Weekdays

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. Ss can say the days in a week in Chinese: 星期一，星期二…… 2. Ss can ask and answer the sentence patterns: 今天星期几？What day is it today? 今天星期…Today is…(higher grades: 昨天，明天) |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  1. Ss can answer the question and say the days correctly.  2. Ss can put the days in a week in a correct order. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  Step 1 T teach Ss learn how to say the days in the week. Clap and chant.  Step 2 Dice game. Ss play in a group and take turns to roll the dice, they have to say the day in Chinese quickly according to the number of the dice with Chinese characters on it.  Step 3 T teach Ss how to ask and answer questions: 今天星期几？what day is it today? 今天星期一。Today is Monday. Then play a ball game to practice the sentence.  (For higher grades, T teach them 昨天yesterday and 明天tomorrow by TPR. After that, they practice sentences with dice.)  Step 4 Sing songs. Ss learn to sing a weekday song together. Play the video and sing along with the song.  Step 5 Art project. Ss make and color a caterpillar of days in a week. They can listen to the song while making it. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  Ss enjoy the games and the song very much. They also like to do hands-on crafts. |