Chinese Lesson Plan

Teacher Wu Jiaman Grade level \_\_\_\_G1-4, 7-8\_\_\_\_\_\_\_

Lesson title Numbers, weekdays, month and date

|  |
| --- |
| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*1. Content: Ss can say and do the gesture of numbers 0-10
2. Ss can count 0-100.
3. Culture: Ss know about the lucky and unlucky numbers in China
 |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. Ss will recognize the Chinese characters by finding out the correct cards when hearing the word and put them in correct order.2. Ss can sing a song of numbers.3. Ss can do the gesture according to the number they hear.  |

|  |
| --- |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*Step 1 T teaches Ss say the numbers and shows how to do the gestures at the same time. T says the numbers in a rhythm to make it fun. Step 2 Listen to the Chinese number rap, say and do gestures. Step 3 Write down the characters. T tell Ss about the lucky and unlucky numbers in China and the meaning of some special numbers.Step 4 TPR. T say a number randomly and Ss show the gesture. Then T do the gesture and Ss say the number. For older kids, let them practice in groups.Step 5 Card games. Each group has a set of cards 1-10 in Chinese. T say a number, Ss compete to find out the card. After that, ask the Ss to put the cards in order.Step 6 Ss learn to sing and dance to a song: Where are my friends? Step 7 For older kids, they learn to say a number tongue twister.Step 8 Artwork. For younger kids, they color and decorate a number worksheet. For older kids, they make a Chinese number paper dice.  |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.* |