**School: Ashford School**

Teacher :\_Sarah Elgammal Grade level 5-8\_

Lesson title: Number Recognition

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| Step 1—Desired Results |
| *What should students know, understand, and be able to do as a result of the lesson?****By the end of this lesson, Students should be able to:**** Name the days of the week in Arabic
* Be familiar with when Arabs start and end their week
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?** *Students will be able to fill in the blanks on the PowerPoint slides with the correct day*
* *Students will sing the days of the week song*
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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?**Warm-up: (5 mins)** *The teacher plays an online-based game called “quizziz” to revise the previous lesson*
* *The teacher introduces the lesson topic, learning objectives and expectations to the students.*

*Activity 1: presentation (15 min)** *During this activity, the teacher points to the number of a day, pauses for a moment and then says the name of that day.*
* *The teacher breaks each word into many syllables so that it becomes easier for students to repeat each individual syllable and later master saying the whole word.*
* *The teacher does the same thing with other words for other days*
* *Teacher says the words and students repeat them for more listening and correct pronunciation of the newly learned words (drilling/repetition, ear training)*
* *Teacher plays the “Days of the Week” song and asks students to repeat in a rhythmic way. (drilling/repetition, ear training)*

*Activity 2 (practice)** *The teacher models by singing part of the song and letting students sing along and then sing the song by themselves.*

 *For example: - “♫ Seb’eh ... Seb’eh … hyeh seb’eh … ayam elesbo’ seb’eh ... ♫“**Activity 3: (production)* * *The students, then, work in groups to sing the part of the song the teacher sang.*

*Activity 4: concept checking (Public speaking).** *The teacher listens carefully to students’ presentation and corrects any misuses of the targeted vocabulary, structure or mispronunciations.*
* *The teacher divides the class into three groups or more. Each group has a leader. The teacher asks each group to design dance moves for the “Days of the Week” song!*
* *Teacher watches every group present and take videos and let someone from outside the class to work as a judge.*
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| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?**The students were good and responsive. They liked the song very much. The students love competing so Quizizz was a marvelous activity for them!* |