**School: Ashford School**

Teacher :\_Sarah Elgammal Grade level 5-8\_

Lesson title: Number Recognition

|  |
| --- |
| Step 1—Desired Results |
| *What should students know, understand, and be able to do as a result of the lesson?*  ***By the end of this lesson, Students should be able to:***   * Name the days of the week in Arabic * Be familiar with when Arabs start and end their week |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   * *Students will be able to fill in the blanks on the PowerPoint slides with the correct day* * *Students will sing the days of the week song* |

|  |
| --- |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  *Warm-up: (5 mins)*   * *The teacher plays an online-based game called “quizziz” to revise the previous lesson* * *The teacher introduces the lesson topic, learning objectives and expectations to the students.*   *Activity 1: presentation (15 min)*   * *During this activity, the teacher points to the number of a day, pauses for a moment and then says the name of that day.* * *The teacher breaks each word into many syllables so that it becomes easier for students to repeat each individual syllable and later master saying the whole word.* * *The teacher does the same thing with other words for other days* * *Teacher says the words and students repeat them for more listening and correct pronunciation of the newly learned words (drilling/repetition, ear training)* * *Teacher plays the “Days of the Week” song and asks students to repeat in a rhythmic way. (drilling/repetition, ear training)*   *Activity 2 (practice)*   * *The teacher models by singing part of the song and letting students sing along and then sing the song by themselves.*   *For example: - “♫ Seb’eh ... Seb’eh … hyeh seb’eh … ayam elesbo’ seb’eh ... ♫“*  *Activity 3: (production)*   * *The students, then, work in groups to sing the part of the song the teacher sang.*   *Activity 4: concept checking (Public speaking).*   * *The teacher listens carefully to students’ presentation and corrects any misuses of the targeted vocabulary, structure or mispronunciations.* * *The teacher divides the class into three groups or more. Each group has a leader. The teacher asks each group to design dance moves for the “Days of the Week” song!* * *Teacher watches every group present and take videos and let someone from outside the class to work as a judge.* |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  *The students were good and responsive. They liked the song very much. The students love competing so Quizizz was a marvelous activity for them!* |