

Lesson Plan

Teacher: Wanlin Lin (Butler Academy, SC)	Lesson title: What do you like to eat?	Ss level: Grade k-4
--	--	-------------------------------

<p>Objective(s): By the end of this lesson, students will be able to (SWBAT)...</p> <ul style="list-style-type: none"> • (content) Understand the sentence pattern “你喜歡吃什麼？(What do you like to eat?)” ,“我喜歡吃_____。(I like to eat_____.)” • (language) Use the sentence pattern “你喜歡吃什麼？(What do you like to eat?)” ,“我喜歡吃_____。(I like to eat_____.)” • (skills) Can identify the new vocabulary “雞(chicken), 魚(fish), 水餃(dumplings), 蝦子(shrimp), 火鍋(hot pot), 橘子(orange), 年糕(rice cake),
--

Assessment(s)	<i>What will students do to show their progress towards or mastery of the objectives?</i>
Diagnostic	1.Students will be introduced the CNY words with the sentence pattern “你喜歡吃什麼？(What do you like to eat?)” ,“我喜歡吃_____。(I like to eat_____.)”
Formative	2.Students can understand the teacher's question and take note on the worksheet.
Summative	3.Students will be able to participate in the activities and act out the right character.

Lesson Sequence

Activity Name	Activity Steps and Description	Time	Materials
Warm-up	1.To play the Youtube video “《 Story telling through pictures 》 Chinese New Year's Eve ” to students. 2.To stop the video in the middle to let students guess the meaning of the different meals.	5mins	Youtube video “《 Story telling through pictures 》 Chinese New Year's Eve ”
Activity 1 (encounter new material)	1. Show Google slides of the new vocabulary “雞(chicken), 魚(fish), 水餃(dumplings), 蝦子(shrimp), 火鍋(hot pot), 橘子(orange), 年糕(rice cake), 2. During the slide show, the teacher keeps stopping on each new vocabulary to make sure the tones are	20min s	Google Slides

	<p>pronounced right.</p> <p>3. “ What’s the food?” activity- the teacher says “雞(chicken), 魚(fish), 水餃(dumplings), 蝦子(shrimp)” to let students do the right pose.</p>		
<p>Activity 2 (engage with new material)</p>	<p>“ Go Chicken!”</p> <p>The teacher will ask different students to hold a new word card. Each student stands for one meal on the CNY’s eve dinner table. And when it comes to he/ she’s turn, the students need to say</p> <p>“_(meal A)_ go, _(meal A)_go, After _(meal A)_, _(meal B)_ go!”</p>	<p>10min s</p>	<p>Google Slides</p>
<p>Closing (reflect on learning)</p>	<p>Review all the new vocabulary of this class, and watch the Youtube video “聽故事過節-除夕圍爐的由來是什麼呢?” together.</p>	<p>5mins</p>	<p>Youtube video “聽故事過節-除夕圍爐的由來是什麼呢”</p>
<p>Teacher’s Notes and Reflections</p>	<p>In the class students are very excited about the “Chicken Go! ” activity. They all want to join the activity, so they work really hard on figuring out the meaning of characters, and try to correct their tones when reading the words. When the teacher asked them to use their body to act out the food like “雞(chicken), 魚(fish), 水餃(dumplings), 蝦子(shrimp)” all the students were very participant!</p>		