**Lesson Plan**

Teacher’s name: Abdelkrim HAYAB Grade level: HS/ Language level: Arabic I

Session 1 (45 mnts)

Lesson title: Introducing Myself

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| **Step 1—Desired Results** |
| **Lesson goals**  *What should students know, understand, and be able to do as a result of the lesson?*  By the end of this session, ss will be able to:  -Introduce themselves  -Ask others about their names? |
| **Essential Questions**  *What leading questions can you ask of students to get them to understand the Big Ideas?*  *Just using gestures since this will be their first time encountering Arabic.* |
| **Lesson Objectives**  *Identify General Learner Outcome (GLO)*  Students will be able to:  -students should speak some Arabic at the end of the lesson. |
| **Step 2—Assessment Evidence** |
| **Performance task** *— What will students do to show what they have learned?*  **Performance criteria** *— How good is good enough to meet standards?*  Students will stand and mingle then they choose random students to introduce themselves and ask about their friends’ name. |
| **Step 3—Learning Plan** |
| **Materials needed**  Data show and speakers |
| **Learning activities**  *Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?*  *5 mnts: Song + discussion sa3a sa3ida. Music will keep playing in the background.*  *10 Mnts: students learn “My name is…” students repeat after me*  *10 mnts: students learn “and you” and “Nice to meet you”*  *05 mnts: ss mingle and pretend that they are in a party (hafla) and get to know each other.*  *05 mnts: review with a stress on two Arabic sounds ع and ح*  *10 mnts: setting the classroom code of conduct.*  *05 mnts: reflection.* |
| **Step 4—Reflection** |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?* |