***Frederick Douglass High School***

***Teacher:*** **Mohamed Salem Tiguit** ***Grade*** ***level:*** **Arabic 2**

***Lesson title:*** **Introduce your family (review)**

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| **DesiredResults** |
| ***Lesson goals:******Communication:*** Ss will exchange information about family members and relationship.***Cultures:*** Ss will learn about family in the Arab cultures.***Comparison:*** Compare an Arab family traditions to American culture.  |
| ***Essential Questions:***  - How are Arab families different from American families? |
| ***Lesson Objectives:*** *Students will be able to:*1. Recognize the names of family members.

Father , mother , brother, sister , grandfather , grandmother , family**عائلة أب – أم – أخ – أخت – جد – جدة -** 1. Know and use ( I love ) with family members. (Ana Uhibu…..)
2. Use This is ….(for male Ha-tha ***هذا*** ) and This is ……..(for female Hathe-he ***هذه*** ) with family .
3. Introduce their family members by answering their peers’ questions (What’s his /her name? How old is he/she ? What’s his/her job? In Arabic
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|  **Assessment Evidence** |
|  - Students will say the names of the family members. - Students will say sentences using ( I love … ) with family members. - Students will make their family album or family tree showing their names , age, and occupations. |
|  **Learning Plan** |
| ***Materials needed:*** Power point presentation , A video , Paint paper  |
| ***New Vocabulary:*** **عائلة أب – أم – أخ – أخت – جد – جدة -** ***Learning activities:*****Warm up:** 1. Greet students ( SABAHU ALKHAYR ) and Ask them how they are ( KAYFA HALUKUM ? )
2. I when the ask me (how are you )? I will answer that I’m good but I miss my family.

 3- Today we’re going to talk about family members in Arabic , and Ask them if they still remember the names of the family members from Last year.**Introduction to Lesson:**  The teacher shows the students a poster of a Moroccan family . By using a power point presentation, the teacher presents the names of the family members.***- هذا أبى - هذه أمى*** ***- أبي اسمه ........ - أمي اسمها .....*** **Activity (1) :** Every student should draw their family tree including names , age  **Activity ( 2 ) :** Pair work : working in pairs , students help each other and put add the occupations of every member in their families ( they have already studied the occupations and the teacher can help when needed )The teacher check the pronunciation of the family members and occupations , helps the students with the numbers , and motivates them to use introduce their families in front of the class.**Activity (3): Producation phase** *On a round table , every student will introduce their family members to the whole class , by saying This is my………. . The other students interrupt to ask questions about that memebr: What’s his/her name ? their age , and their occupations.**The student who introduces their family tree will answer each question.* *The other students can help or correct their classmate when needed, and the teacher can also correct if needed***Summarizer/Closure:**  The teacher asks students to talk about what they have learnt about.  |
|  **Reflection** |
|  *The students were very active and showed more self confidence to talk in front of their classmates* |