***Frederick Douglass High School***

***Teacher:*** **Mohamed Salem Tiguit** ***Grade*** ***level:*** **Arabic 2**

***Lesson title:*** **Introduce your family (review)**

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| **DesiredResults** |
| ***Lesson goals:***  ***Communication:*** Ss will exchange information about family members and relationship.  ***Cultures:*** Ss will learn about family in the Arab cultures.  ***Comparison:*** Compare an Arab family traditions to American culture. |
| ***Essential Questions:***  - How are Arab families different from American families? |
| ***Lesson Objectives:*** *Students will be able to:*   1. Recognize the names of family members.   Father , mother , brother, sister , grandfather , grandmother , family  **عائلة أب – أم – أخ – أخت – جد – جدة -**   1. Know and use ( I love ) with family members. (Ana Uhibu…..) 2. Use This is ….(for male Ha-tha ***هذا*** ) and This is ……..(for female Hathe-he ***هذه*** ) with family . 3. Introduce their family members by answering their peers’ questions (What’s his /her name? How old is he/she ? What’s his/her job? In Arabic |
| **Assessment Evidence** |
| - Students will say the names of the family members.  - Students will say sentences using ( I love … ) with family members.  - Students will make their family album or family tree showing their names , age, and occupations. |
| **Learning Plan** |
| ***Materials needed:***  Power point presentation , A video , Paint paper |
| ***New Vocabulary:***  **عائلة أب – أم – أخ – أخت – جد – جدة -**  ***Learning activities:***  **Warm up:**   1. Greet students ( SABAHU ALKHAYR ) and Ask them how they are ( KAYFA HALUKUM ? ) 2. I when the ask me (how are you )? I will answer that I’m good but I miss my family.   3- Today we’re going to talk about family members in Arabic , and Ask them if they still remember the names of the family members from Last year.  **Introduction to Lesson:**  The teacher shows the students a poster of a Moroccan family .  By using a power point presentation, the teacher presents the names of the family members.  ***- هذا أبى - هذه أمى***  ***- أبي اسمه ........ - أمي اسمها .....***  **Activity (1) :**  Every student should draw their family tree including names , age  **Activity ( 2 ) :**  Pair work : working in pairs , students help each other and put add the occupations of every member in their families ( they have already studied the occupations and the teacher can help when needed )  The teacher check the pronunciation of the family members and occupations , helps the students with the numbers , and motivates them to use introduce their families in front of the class.  **Activity (3): Producation phase**  *On a round table , every student will introduce their family members to the whole class , by saying This is my………. . The other students interrupt to ask questions about that memebr: What’s his/her name ? their age , and their occupations.*  *The student who introduces their family tree will answer each question.*  *The other students can help or correct their classmate when needed, and the teacher can also correct if needed*  **Summarizer/Closure:**  The teacher asks students to talk about what they have learnt about. |
| **Reflection** |
| *The students were very active and showed more self confidence to talk in front of their classmates* |