Backward Design Lesson Plan Template

Teacher Ahmed Mohamed Campus international high school

Grade level Arabic 1 Lesson title interview questions

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| Step 1—Desired Results |
| By the end of the lesson, my students will be able to:   1. Ask and answer questions about himself and his family. 2. Conduct an interview with two or three people at the airport. |
| Step 2—Assessment Evidence |
| ***Performance task—What will students do to show what they have learned?***   1. The students will ask and answer questions about themselves. 2. They will conduct and interview with some Arabic speaking people. |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  **Step one Warm up: (5 minutes)**  The teacher greets the students. He asks them how they feel. He asks if any one of them know how to greet each other in Arabic. The teacher gets the students practice greetings in Arabic. He role play a conversation with one of them in front of the class.  **Step two presentation: three feelings (10 minutes)**  The teacher presents the first three interview questions one by one and he gets the students practice after each question. The teacher can use transliteration for the difficult ones.  **Step three “Role play”: (5 minutes)**  The teacher asks each two students to practice the interview questions.  **Step four presentation: (10 minutes)**  The teacher presents the other three questions. He gives them a chance to practice after that. He does the first one as a model.  **Step five act the play : (15 minutes)**  The teacher gives clear instructions for the scene they will act. Three people will be sitting at an airport and someone (Arabic Speaking person) comes in and starts talking to them. He introduces himself to them and they ask and answer about themselves and their jobs.  **Feedback: (3 minutes)**  The teacher gives out the feedback forms asking the students to check if the liked the class or not.  **Homework:** **(2 minute)**  The teachers gives out the HW. He does an item of each question and asks the students to finish it at home. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time*   1. ***Acting and speaking in Arabic was not easy for them but they loved to act.*** |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,