***Frederick Douglass High School***

***Teacher:*** **Mohamed Salem Tiguit** ***Grade*** ***level:*** **Arabic 2**

***Lesson title:*** **I love fruits (review)**

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| **DesiredResults** |
| ***Lesson goals:***  ***Communication:*** Ss will exchange information about different fruits they have studied  ***Cultures:*** Ss will learn about the most frequently eaten fruits in Middle east/USA  ***Comparison:*** Compare an Arab family traditions to American culture. |
| ***Essential Questions:*** what’s the best time to eat fruit (middle east vs USA? |
| ***Lesson Objectives:*** *Students will be able to:*   1. Recognize the names of fruits in Arabic. 2. Talk about fruits they like/don’t like/ hate 3. Mention why they like certain fruits 4. To use adjectives and phrases in Arabic such as : sweet , delicious , full of vitamins , refreshing |
| **Assessment Evidence** |
| - Students will say the names of fruits in Arabic.  - Students will say sentences using :  I like ……because…………  - Students will draw their favourite fruits basket and name the items in Arabic. |
| **Learning Plan** |
| ***Materials needed:***  Power point presentation , A video , Paint paper |
| ***Fruits Vocabulary items***  **review of 20 fruits**  ***Learning activities:***  **Warm up:**   1. Greet students ( SABAHU ALKHAYR ) and Ask them how they are ( KAYFA HALUKUM ? )   When Students ask me , I will aswer I am hungry and ask them if they have any food, Depends on their answers , I will mention that I have a banana in my bag that I can eat. Then I will ask them if they like bananas? Then Ask them if they still remember fruits in Arabic. I will make a transition and tell them , well , today we are going to review fruits vocabulary in Arabic.  **Introduction to Lesson:**  The teacher shows the students a fruits’ poster written in Arabic  By using a power point presentation, the teacher presents 20 fruits vocabulary items ( it’s only a review not a new lesson )  The second part of the ppt presentation includes we I like a certain fruits and introduce the adjectives and phrases we need to correctly answer  Delicious , sweet , refreshing ; full of vitamins  ***-***  **Activity (1) :**  Every student should draw a basket of favourite fruits and write them in Aabic or in transliteration or both.  **Activity ( 2 ) :**  Pair work : working in pairs , students help each other to check if the written fruits items are correct.  Students also should mention the new phrases and adjectives included in the presentation phase.  The teacher checks the pronunciation and the spelling of the fruits in Arabic , and make sure students can pronounce and write the phrases and adjectives related to fruits correctly.  **Activity (3): Producation phase**  *On a round table , every student will introduce their favourite fruits’ basket and say what fruits they like , and why.*  *I like bananas because they are refreshing….*  *The other students can help or correct their classmate when needed, and the teacher can also correct if needed.*  **Summarizer/Closure:**  The teacher asks students to talk about what they have learnt about. |
| **Reflection** |
| *The students were very active and the lesson was fun.*  *One class was not enough for this lesson. I will design a Kahoot game for reviewing again before starting a new lesson.* |