**School: Tonopah Valley High School**

Grade level: 9-12 Lesson title: Numbers

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. Students are able to say 0-100 in Chinese together with gestures; 2. Students will be able to write 0-100 in characters. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. The Ss can say 0-100 in Chinese with the sign language; 2. The Ss can write 0-100 in characters. |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Show Ss the cards with 0-10 in characters and ask them to guess what is the correct order for 0-10. 2. Ask Ss to try to put them into the right order on the write board. 3. Show Ss the right order and teach them how to read 0-5 in Mandarin together with gestures. 4. Show Ss the right order and teach them how to read 6-10 in Mandarin together with gestures. 5. Teach Ss a song and a rhythm connected with numbers. 6. Pair work with partners to help and test each other by translating numbers into Mandarin. 7. Play a game: Throw the ball and say one number in English, then catch the ball and translate the number into Mandarin. 8. T teaches Ss how to write 0-10 in Mandarin. 9. Ss practice writing 1-10 in Mandarin in the practicing sheet. 10. Guide students to know the combination of numbers from 11- 100. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time.*  Learning in a fun way is always liked by the students. The song and the game help Ss remember the numbers 0-10 better. Ss really enjoyed this lesson. Next time, I will try to use more games to help Ss remember how to say numbers 0-100 in Chinese. |