**Lesson Plan**

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| **Teacher:** Hu Qian | **Class:** Chinese 1 what’s the date today?Jin tian ji yue ji hao | **Date:** Feb. 13th |
| **Background Information:** The students have already learned Chinese numbers from 0--100, but they have no idea about how to use them in conversations concerned with numbers such as talking about one’s birthday, asking for others’ telephone numbers and so on. |
| **Objective(s):** By the end of this lesson, students will be able to (SWBAT)…* (content) read and translate important words of months, birthday, and sentences to ask the date.
* (language) translate and use words “ yi yue, er yue, san yue....shi er yue; master the use of “jin tian ji yue ji hao?”
* (skills) use comprehensible pronunciation (inc. intonation) in speech and correct spelling.
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| **Assessment(s)**DiagnosticFormativeSummative | *What will students do to show their progress towards or mastery of the objectives?*Students will play a game to review the numbers from 0-100.Students will translate the 12 months into Chinese.Students will make a dialogue with their partners by using the sentences “What’s the date today?” “When is your birthday?”. |
| **Lesson Sequence** |
| **Activity Name** | **Activity Steps and Description** | **Time** | **Materials** |
| **Warm-up** (activate background) | The teacher greets the students in simple Chinese and uses the class language to start the class. Then the students are required to stand in s circle to play a number relay game. | 5 mins |  |
| **Activity 1**(encounter new material) | The teacher teaches the pinyin of month “yue” and tells the students that to express Chinese months, all they need to do is put the numbers from one to twelve in front of the word “yue”. | 10 mins | powerpoint |
| **Activity 2** (engage with new material) | 1.The teacher speaks English of months at random and the students will do the translation individually.2.The teacher teachers “ri” (day) or “hao” (day) and the phrase “ji yue ji hao” (which month and which day)3. The teacher made up 4 sentences to help the students how to use the “yue “ and “ri”1) “ sheng dan jie shi shi er yue er shi wu ri.”Christmas Day is on Dec, 25th.1. “wan sheng jie shi shi yeu san shi yi ri.”

Halloween is on Oct, 31st.1. “qing ren jie shi er yue shi si ri.”

 Valentine’s Day is on Feb, 14th.1. “guo qing jie shi 7 yue 4 ri.”

 The National Day is on July, 4th.  | 35 mins | Pictures and powerpoint |
| **Activity 3**(engage with new material) | 1. The teacher teaches the sentence “jin tian shi ji yue ji hao?” (what’s the date today?) and it answer.2. The teacher introduces the sentence “ ni de sheng ri shi ji yue ji hao?” (when is your birthday) . | 10mins | Powerpoint |
| **Activity 4**(apply new material) | 1.The teacher will ask the students the above two questions and they are required to answer according to their own situation; Then the students will make the dialogue with their partners. ( 2 in a group)2.The students will learn and use other expressions in Chinese related to birthday such as “sheng ri kuai le”( happy birthday); “sheng ri li wu”(birthday gift) , “sheng ri dan gao” (cake) and “sheng ri ka pian” (birthday card) and also the Chinese happy birthday song. 3. The teacher shows Chinese characters of “yue “ and “ri”4.Game--- Big Wind Blows.The teacher uses a game to practise the months and dates learnt. | 25 mins |  |
| **Closing** (reflect on learning) | The teacher reviews what are taught in this class and answers questions from the students if there’s any. | 5min |  |
| **Teacher’s Notes and Reflections** | The students liked the game about numbers. It is challenging and interesting. When we finished playing two rounds, they still asked for more. The game of “big wind blows” which is targeted to use the words of month and date in talking about one’s birthday is also fascinating and the students are fully engaged. |