**Lesson Plan of nihao ( period1)**

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| **Teacher:** Hu Qian | | **Class:** Chinese I | Greetings--nihao | | |
| **Objective(s):** By the end of this period( 1.5h), students will be able to (SWBAT)…   * (content) 1）read the conversation by recognizing Pinyin;   2） understand the meaning of the conversation based on the context;  3) greet their classmates and teacher in Chinese.   * (language) 1) learn to say nihao, ninhao, nimenhao, laoshihao, zaijian;   2) distinguish the difference between nihao and ninhao;  3) know that “men们” is added after pronouns to change the person from singular form to plural forms.  4) write the 10 Chinese characters in correct stroke order:您， 你， 们， 好， 再 , 见，老，师， 很， 我     * (skills) greet their classmates and teacher in Chinese by using the sentences in the conversation . | | | | | |
| **Assessment(s)**  Diagnostic  Formative  Summative | *What will students do to show their progress towards or mastery of the objectives?*  Students will greet each other by using the sentences in the conversation through role play.  Students will make a dialogue according to given pictures.  Students will read the 10 Chinese Characters without Pinyin. | | | | |
| **Lesson Sequence** | | | | | |
| **Activity Name** | **Activity Steps and Description** | | | **Time** | **Materials** |
| **Teaching procedures** | 1. Warming-up: ask the students how they greet their classmates and teacher on the first day of school, then the teacher will tell them today the target language is learning to greet each other in Chinese. 2. 1)Show conversation one : Dialogue between one teacher and several students. Teach the students to read and lead them to understand the meaning based on the context.   Teacher： **！**  Student：！  Teacher： **！**  Student**： ！**  2)Show conversation two between one student and one student.  Student A： **！**  Student B： **！**  Student A： **？**  Student B： **。**  **3)**Explain the question particle “ma吗“ with more examples.  4)Show conversation three between the teacher and her students.  5)Explain the function of “men们”.  6)Role play: ask two volunteers to act out the conversations.   1. Analysis of new words. 2. Practices concerning the new words and sentences in the conversations. 3. Learn to write 10 Chinese Characters. | | | 85 mins | A book, a projector, a speaker and Powerpoints |