

Backward Design Lesson Plan Template

Teacher: Sabrin Abdelgawwad Amin grade level: 9-12

Course: Arabic 1 - 2

School: Lewiston High School

Lesson title: The Hijri/Islamic Months

Step 1—Objectives

What students should be able to do as an outcome of the lesson?

- Students will learn The Arabic months of the Hijri year in the target language then put them in order.
- Watch these videos:
- <https://www.youtube.com/watch?v=AhtfRMgM9Ms>
- https://www.youtube.com/watch?v=x2_1tQ7xhA8
- <https://www.youtube.com/watch?v=ANFW9dXC7sQ>
- Assign an occasion or famous event for each month.
- Say & write the names of the 12 months in Arabic
- Do a Kahoot quiz, about the Hijri months, perfectly.
- Compare the Arabic months to the Gregorian months (number of the days in each month) and the difference between the 2 calendars or years.

Step 2—Assessment Evidence

Performance task—What will students do to show what they have learned?

- Students will say recite the months in order.(forward & backward)
- Students will say the name of the month when they hear its number.
- Students will match the months to their equivalent in English.
- Students will answer questions about different events or occasions in each month.

Step 3—Learning Plan

Learning activities - Answer the question, how do I teach it?

- 1- Greet students using Arabic greeting.
- 2- Use ppt to introduce the months from Moharam to Thu Alqee'dah.
- 4- Each student will write a month according to the number they have from 1 to 12.
- 5- Each student will say his month loudly.
- 6- Each Student will do a research about the month that he/she has (famous historic event or occasion in that month).
- 7- Students will design cards or a project to talk about the months they have.
- 8- Students will have a Kahoot game about the Hijiri months.
- 9- Students will draw & describe their months.

Step 4—Reflection

What happened during my lesson? What did my students learn? How do I know?

What did I learn? How will I improve my lesson next time?

- The students were interested in competing & learning about the months and the different occasions.
- They made researches to know the differences and similarities between the Arabic months, year & the Gregorian months.
- The students loved the Kahoot games & the required designing activity.
- Students were very active and responsive.