**November’s Lesson Plan**

Teacher’s name: Heba Allah Khaled Grade level: 6, 7, 8 Language level: Novice

Lesson title: This is my family

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| **Step 1—Desired Results** |
| **Lesson goals**   1. SWBAT say at least 7 new family member words. 2. SWBAT Introduce their family members 3. SWBAT |
| **Essential Questions**   1. Who is this من هذا ؟ 2. How many borthers /sisters كم عدد الاخوة و الاخوات ؟ |
| **Step 2—Assessment Evidence** |
| **Performance task** *—*   1. SWBAT name the family members in Arabic. 2. SWBAT learn about the family structure in Egypt and the middle east . 3. SWBAT talk about their family members 4. SWBAT make sentences in Arabic   **Performance criteria** *—*   1. SWBAT say the color of the marker that’s shown to them in Chinese without much hesitation. 2. SWBAT tell if the color of the object the teacher describe in Chinese is correct or incorrect instantly. 3. SWBAT describe the colors of the objects in Chinese according to the slides without difficulty given the hints. 4. SWBAT make sentences in Chinese using the key words they draw without difficulty or hints. |
| **Step 3—Learning Plan** |
| **Materials needed**    Google slides, Flashcards , Masks , charts , crayons . |
| **Learning activities**   1. Do now (3’) -   Ask Ss to draw their family on a chart and leave a space to write the names on it .   1. Review the numbers from 1 to 20   A) Practice calling out the numbers .  Warm up : Ss listen to a song about family members . Omi thom omi .  Presentation :  1.T uses the PPP to present the new vocabulary.  2. Ss try to read the letters using the phonemic chart on the board.  3. T uses a graphic organizer to explain the family members.  Practice :  Ss use their notes to write on the words on the back of the card .  The other group draw the pictures  Then they start to find each other .  T gives the new vocabulary on small flashcards .  Ss should walk around the class to ask “ Do you have (then the word ) in Arabic?  Ss should find their partners and be seated together.  Presentation :  T talks about the family members in a picture and asks the question:  How many brothers or sisters can you see?  T models a conversation before the Ss listen to the audio to answer the questions.  Practice :  Ss model the conversation with their partners and then they come to present to the class their family members.   1. Vocabulary practice 2. Two groups of students   Ss use their notes to write on the words on the back of the card .  The other group draw the pictures  Then they start to find each other to match.  4. Exit ticket  Quizz Online game |
| **Step 4—Reflection** |
| 1. Ss need to learn how to connect the letters faster into a word. 2. The matching game was a little bit time consuming. |