**Lesson Plan**

Teacher’s name: Heba Khaled Grade level: 6th Language level: Novice

Lesson title: Shapes in Arabic Time ( 80 minutes )

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| **Step 1—Desired Results** |
| **Lesson goals**   1. *Practicing the target letter in Arabic.* 2. *Learning about the different shapes .* 3. *Talking about different items in the classroom and describe the color and the shape. .* |
| **Essential Questions**   * *How are the numbers resonates with some shapes like square and triangle in Arabic.* |
| **Lesson Objectives**  *-To learn the shapes in Arabic .*  *-Talk about the items in the classroom in Arabic-* |
| **Step 2—Assessment Evidence** |
| **Performance task** *a matching worksheet – complete the missing letters we learnt*  **Performance criteria** *talking about the items around them and describe their color and shapes* |
| **Step 3—Learning Plan** |
| **Materials needed**   1. Worksheet 2. Flashcards |
| **Learning activities**  *Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?*  *Review : Ss review the colors they studied before*   1. *Warm up:*   -Watch a video about the shapes in Arabic. Ss are encouraged to take notes and repeat the words they hear  Ss list some of the words in the video by writing  The Arabic word , The Pronunciation (transliteration ) , and the English translation or a picture  *Activity 2 : Presentation*  - T asks Ss to list one word at least on a flashcard and stick it on the wall . Then the students will have 7 words on the walls to go to and complete the worksheet . Then they pair together to review their answers.  Activity 3 : Practice  Ss in pairs ask each other about different items in the classroom in Arabic  What is it ?  What color is it ?  What does it look like ?  Activity 4  Vocabulary : Kahoot |
| **Step 4—Reflection**  **Ss are more confident when they speak to their regular partners although I try to pair them with different partners . They become less resistant .** |