**Lesson Plan**

Teacher’s name: Heba Khaled Grade level: 6th Language level: Novice

Lesson title: Prepositions of Place Time (two sessions 80 minutes each)

|  |
| --- |
| **Step 1—Desired Results**  |
| **Lesson goals**1. *Practicing prepositions of place in Arabic.*
2. *Practicing making short sentences to describe the place in Arabic.*
3. *Practicing reading very short word like the prepositions.*
 |
| **Essential Questions** *- What are some Arab culture traditions about coming into new places?*  |
| **Lesson Objectives***-To use proper preposition of place in Arabic.**-Make short sentences to describe the place.*  |
| **Step 2—Assessment Evidence** |
| **Performance task** *— SS will describe the place***Performance criteria** *— Role plaly*  |
| **Step 3—Learning Plan** |
| **Materials needed**1. Book pg 47, 48
2. Video : A song
3. Flashcards
 |
| **Learning activities***Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?**Review : Ss review some of the vocabulary they studied : museum , school, park , house , table , chair , cat , dog* 1. *Warm up:*

-Watch a song about the prepositions Use TPR to practice the prepositions like up , down , in , on , under , above, next to *Activity 2 : Presentation* - Ss are paired and each pair is given two pictures with the vocabulary needed . They need to re arrange the sentence following the model on the board. T asks them to present the picture and correct the pronunciation. Activity 3 : Practice Ss are divided into two groups . Team A will get same pictures and T B will get the sentences. Then They stand up and they try to find the match . They need to read out their cards aloud. Activity 4 Vocabulary : Kahoot Activity 5 : Posters Ss take the pictures and write a sentence under each one to make a poster. |
| **Step 4—Reflection****The session was engaging and had many drills but not in the same way.** |