**Lesson Plan**

Teacher’s name: Heba Khaled Grade level: 6th Language level: Novice

Lesson title: Prepositions of Place Time (two sessions 80 minutes each)

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| **Step 1—Desired Results** |
| **Lesson goals**   1. *Practicing prepositions of place in Arabic.* 2. *Practicing making short sentences to describe the place in Arabic.* 3. *Practicing reading very short word like the prepositions.* |
| **Essential Questions**  *- What are some Arab culture traditions about coming into new places?* |
| **Lesson Objectives**  *-To use proper preposition of place in Arabic.*  *-Make short sentences to describe the place.* |
| **Step 2—Assessment Evidence** |
| **Performance task** *— SS will describe the place*  **Performance criteria** *— Role plaly* |
| **Step 3—Learning Plan** |
| **Materials needed**   1. Book pg 47, 48 2. Video : A song 3. Flashcards |
| **Learning activities**  *Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?*  *Review : Ss review some of the vocabulary they studied : museum , school, park , house , table , chair , cat , dog*   1. *Warm up:*   -Watch a song about the prepositions  Use TPR to practice the prepositions like up , down , in , on , under , above, next to  *Activity 2 : Presentation*  - Ss are paired and each pair is given two pictures with the vocabulary needed . They need to re arrange the sentence following the model on the board.  T asks them to present the picture and correct the pronunciation.  Activity 3 : Practice  Ss are divided into two groups . Team A will get same pictures and T B will get the sentences. Then They stand up and they try to find the match . They need to read out their cards aloud.  Activity 4  Vocabulary : Kahoot  Activity 5 : Posters  Ss take the pictures and write a sentence under each one to make a poster. |
| **Step 4—Reflection**  **The session was engaging and had many drills but not in the same way.** |