**Lesson Plan**

Teacher’s name: Heba Khaled Grade level: 6th Language level: Novice

Lesson title: Qahwet Ali Baba Time (two sessions 80 minutes each)

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| **Step 1—Desired Results** |
| **Lesson goals**   1. *Practicing ordering foods and drinks in Arabic.* 2. *Practicing polite expressions and words of courtesy in Arabic.* 3. *Practicing reading a bill in Arabic .* |
| **Essential Questions**  *-What table manners you need to consider if you were hosted by an Arab?*  *-How people in your culture handle the check ? Compare with the traditional Arab traditions: Does gender , age , the type of the relationship matter ?* |
| **Lesson Objectives**  *-To order food and drinks in Arabic.*  *-Do the calculations to pay the bill.*  *-Learn about different authentic food.* |
| **Step 2—Assessment Evidence** |
| **Performance task** *— SS will order food in Arabic .*  **Performance criteria** *— Role paly* |
| **Step 3—Learning Plan** |
| **Materials needed**   1. Book pg 42, 43 2. Video : Qahwet Al Fishawy 3. Some food and drinks : cake , mini pies, tea , decaf coffee , cookies, paper pates, cups 4. Paper menus (book pg 42) 5. Beach ball with pictures stuck on it . 6. Egyptian money |
| **Learning activities**  *Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?*   1. *Warm up:*   -Watch a video about Al Fishawy café  - Readng an article about Arab’s hospitality  Ss discuss the video and the article .     * T asks about their culture and how they handle the check , and the tips .Then they make comparisons between the two cultures   *Activity 2 : Presentation*  - Ss work on the vocabulary lists in their notebooks by copying them along with the pronunciation. T asks them t take turns to present the vocabulary and corrects the pronunciation when needed. A new word each time.  Ss listen to a short audio with the vocabulary . Then they repeat again .  Activity 3 : Practice  Ss use drills to practice the new vocabulary by passing a ball that has the pictures of the words they learnt.  Ss then try to make a longer sentence using the structure ‘’ May I have \_\_\_\_, please’’  Activity 4  Vocabulary :An MCQ on Quizzez  Listening activity : Listen to the audio mark the items on your sheet.  Activity 5 (next session )  Review : Match the picture to the word ( to review vocabulary )  Activity 6  Warm up : Compare /contrast table manners in some Arab countries.  PPP on Egyptian currency.  Activity 7 : Reading and listening  Ss read a short dialogue to practice for the role play .  Activity 8 : A role play |
| **Step 4—Reflection**  **Ss enjoyed the session because they had food and drinks and they wanted to cook in the class some authentic dishes but that was not available.** |