**Lesson Plan**

Teacher’s name: Heba Khaled Grade level: 6th Language level: Novice

Lesson title: Qahwet Ali Baba Time (two sessions 80 minutes each)

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| **Step 1—Desired Results**  |
| **Lesson goals**1. *Practicing ordering foods and drinks in Arabic.*
2. *Practicing polite expressions and words of courtesy in Arabic.*
3. *Practicing reading a bill in Arabic .*
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| **Essential Questions** *-What table manners you need to consider if you were hosted by an Arab?**-How people in your culture handle the check ? Compare with the traditional Arab traditions: Does gender , age , the type of the relationship matter ?*  |
| **Lesson Objectives***-To order food and drinks in Arabic.**-Do the calculations to pay the bill.* *-Learn about different authentic food.* |
| **Step 2—Assessment Evidence** |
| **Performance task** *— SS will order food in Arabic .***Performance criteria** *— Role paly*  |
| **Step 3—Learning Plan** |
| **Materials needed**1. Book pg 42, 43
2. Video : Qahwet Al Fishawy
3. Some food and drinks : cake , mini pies, tea , decaf coffee , cookies, paper pates, cups
4. Paper menus (book pg 42)
5. Beach ball with pictures stuck on it .
6. Egyptian money
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| **Learning activities***Step by step instructions from start to finish (including amount of minutes needed per activity), and detailed enough for another teacher to follow. What teaching methods/activities will you be using?*1. *Warm up:*

-Watch a video about Al Fishawy café- Readng an article about Arab’s hospitality  Ss discuss the video and the article . * T asks about their culture and how they handle the check , and the tips .Then they make comparisons between the two cultures

*Activity 2 : Presentation* - Ss work on the vocabulary lists in their notebooks by copying them along with the pronunciation. T asks them t take turns to present the vocabulary and corrects the pronunciation when needed. A new word each time.Ss listen to a short audio with the vocabulary . Then they repeat again . Activity 3 : Practice Ss use drills to practice the new vocabulary by passing a ball that has the pictures of the words they learnt. Ss then try to make a longer sentence using the structure ‘’ May I have \_\_\_\_, please’’Activity 4 Vocabulary :An MCQ on QuizzezListening activity : Listen to the audio mark the items on your sheet. Activity 5 (next session )Review : Match the picture to the word ( to review vocabulary )Activity 6 Warm up : Compare /contrast table manners in some Arab countries. PPP on Egyptian currency. Activity 7 : Reading and listening Ss read a short dialogue to practice for the role play . Activity 8 : A role play  |
| **Step 4—Reflection****Ss enjoyed the session because they had food and drinks and they wanted to cook in the class some authentic dishes but that was not available.**  |