Lesson Plan

Teacher: Zhang Haiyang

Grade Level: High School

Lesson title: **The Future Job of the American High School Students**

**Step 1** Desired Result

**KNOW**

 The Chinese students should learn to from this class what the American students will do to get the job for their future.

**UNDERSTAND**

 The Chinese students will understand there are mainly two ways for the American high school students to get their future job, to get into the society right after graduation from high school or go to college/ university to get a higher degree. But each of the ways is not an easy thing to handle, once it comes to job, the American students are all on their own, they need to work hard and try to be excellent all the time.

**BE ABLE TO**

 After this class, the Chinese students will be able to know it better what the American students will do to get a job, and they will be able to master some of the worldwide skills in hunting for a job, for example, how to behave in an interview, hosted no matter in China or in America.

**Step 2** Assessment Evidence

* Students can tell what the American high school students will do to get a job.
* Students can tell more information about the real American high school students’ daily lives.
* Students can tell how to get them better prepared in facing an interview for a job.

**Step 3** **Learning Plan**

**Preparation**

* The teacher has given the students the HANDOUT ABOUT JOBS before the class, and the students are supposed to fill the CHINESE STUDENTS section out already before the class getting started, that will be a good comparison to have during and after the class.

**SECTION 1**

**Few things need to clarify at the very beginning.**

* The teacher is going to clarify to the students that this class is a good chance for them to learn to know what the American students will do to get the job for their future.
* The teacher is going to tell them we are going to learn this with the time sequence, from the American students get into high school, get into collage/university, and then get a job.
* The teacher is going to ask the students take out the HANDOUT ABOUT JOBS, ask the Chinese students about the 7 questions in the CHINESE STUDENTS section and give them a few minutes to answer which also to share the answers to the whole class. This step will help the students have a general idea about the Chinese students’’ current situation and help them know it clearly what we are focusing on in the class.
* And then the teacher will remind the students they can take notes and put them into the AMERICAN STUDENTS section during the class whenever they want.

**SECTION 2** HIGH SCHOOL STUDENTS

**PART ONE**

* Now, the teacher is going to ask the Chinese student do the American students have to do part time jobs, give them a few seconds and let them try to figure it out by themselves.
* Then the teacher will tell them the American students have to get part time jobs ever since they get into high school. There might be a variety of reasons they have to do so; finance problem is always the top one.
* Now, the teacher is going to show the survey video to them

<https://www.youtube.com/watch?v=o1ivyhCHpGw>

* The teacher is now giving some more other reasons to them about why the American students need to find part time jobs.

Eg.

1. the American parents are much less involved in the students’ schooling than the Chinese parents;
2. the American high school students have to figure out what they want to be in their lives all by themselves rather than the Chinese high school students just have to stay in the school and study all the days;
3. the American high school students have to earn the pocket money all by themselves rather than the Chinese high school students just need to ask their parents for it;

etc.

 **PART TWO**

* The teacher is now going to introduce them how do the American high school students find part time jobs.
* Usually, the American high school students will go the supermarket like the Walmart to do some pert time jobs, such as collecting the carts, serving in the STARBUCKS coffee shop, sorting the products on the selves etc. And also they will do baby-sitting, dog-walking, lawn-mowing, and yard-cleaning for the neighbors, too. Some of the American high schools students will do newspaper delivery, and find some paper copying job in some privet own enterprises.

 **PART TWO**

* When it comes to the high school graduation, the American high school students have to decide either to go to find a job or to go to college directly.
* Now, the teacher will tell the students, it’s just not the same as in China, you pass a college entrance examination and you go to college. In the US, the American high school students have to make their own college tuition all by themselves, thus, they have to find a job again!
* So, some of the American high school students go for a job just for the living, some of them for the tuition to the college degree. This could cost high school students years to get it ready.

**SECTION 3** COLLEGE/UNIVERSITY STUDENTS

**PART ONE**

* Now, the teacher will play another 4 mins video to give the student a general view of how the American college students live with lots of part time jobs.

<https://www.youtube.com/watch?v=ZT0RTFQAhTs>

* And then the teacher will help them conclude why the American college students have to do part time jobs, comparing to the Chinese college students just asking their parents for money, the American college students work much harder.
* And now, the teacher needs to help the students find the benefits of the American students doing part time jobs: it gains experience for them, good for them to easily get into another new job; it is also helpful to them to figure out what is their dream job, so they can actually saving time in job-hunting and job-jumping; it is also some good thing to be put into their future resume in finding jobs, etc.

**PART TWO**

* The teacher is now going to show the Chinese students how do the American college/university grads find jobs.
* First, the teacher will show them the following video about the current situation in job-hunting as to the college grads:

<https://www.youtube.com/watch?v=KPSlHcKNSwg>

* Now, the teacher is introducing how do the college do to help the grads to find a job
* Eg.
1. In the colleges/universities, they have career center , which aims to help both the American grads and foreign grads to find jobs. It holds lectures about job-hunting, and consults for the grads.
2. The colleges/universities develop some Career development courses and carry out the one-on-one tutoring for the grads in finding jobs.
* They make surveys to the grads to help them know themselves better. In the surveys, they have lots of questions. Some of them are about the grads themselves, like about their abilities, weakness etc. Some of them are about how to get a job easily, like how to behave in an interview, how to answer the questions and what to do.
* Every department has their own Employment Guidance Center; they help the grads with employment information and the teachers will write recommendation letters for the students, too.
* Each year the U.S. department of labor publishes a thick book of position requirements manual, which also provides accurate information for the students to find jobs. And they leave their website to the grads to provide further help <http://online.onetcenter.org/>
1. Etc
* Now, the teacher can ask some of the questions of the HANDOUT ABOUT AN INTERVIEW, making the Chinese students to think about them a little time.

Eg.

[**Tell me about yourself**](https://www.youtube.com/watch?v=OW-yxxPMtro).

[**Why should I hire you**](https://www.youtube.com/watch?v=RQLY2xKLlDk)**?**

[**What are your salary expectations?**](https://www.youtube.com/watch?v=Lq3lLAqUOv4)

We don’t need the answers in the class, because, they will take the handout back with them, and figure out all their best answers later. It’s a good gift to help the Chinese students from this class.

**SUMMING UP**

* The teacher will sum up why the American high school and college/university students have to do part time jobs.
* The teacher will sum up what do the American high school and college/university students do as part time jobs: