January 15th, 2015 **Etowah High School**

**Teacher Haiyan Wang Grade level Chinese 1**

**Lesson title School Information and Leisure Activities**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*1. The students should be able to go over the vocabulary words about sports and leisure activities, school and class information, getting ready for the questions and answers with simple sentence structures.
2. The students should be able to make a short conversation freely and independently in Mandarin Chinese, concerning the topics of the subjects they choose at school, the schedule of their school periods and the courses they take.
3. The students should be able to ask and answer questions about likes or dislikes of the subjects or courses they take at school.
4. The students should be able to go over the vocabulary words of sports and act them out in the game of Charades and Pictionary.
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. The students will tell the meanings of certain Chinese characters of sports and leisure activities, school and class information.
2. The students will start short conversations in groups to practice questions and answers of what subjects or courses they take at school, what time schedule they have for each period of class and their favorite classes, getting familiar with the sentence structures.
3. The students will do group oral practice of questions and answers, using the sentence structures above.
4. The students will practice and act out the recognition of the Chinese characters of the vocabulary words in the game of Charades and Pictionary.
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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?* 1. Warm up. ( 5 minutes )

Daily routine greetings and small talk in Mandarin Chinese between the teacher and students as they come into the classroom and are seated.1. Vocabulary warming up. ( 10 minutes )

Students do the vocabulary words list words about sports and leisure activities, school and class information on their own, going over the Chinese characters, their Pinyin and also the English meanings and getting ready for the oral practice.1. Question and answer practice in groups. ( 10 minutes )

Students are divided into groups and are given colored notes with questions, practicing questions and answers concerning the topics about sports and leisure activities, school and class information, using the sentence structures above. Make sure all of them take turns to ask and answer different questions to get prepared for a short conversation freely and independently in Mandarin Chinese.1. Students are given colored notes with questions and instructions, getting familiar with the sentence structures, asking and answering questions what subjects or courses they take at school, what time schedule they have for each period of class and their favorite classes.(10 minutes)
2. Students play the game of Charades and Pictionary, practicing the recognition of Chinese characters. ( 20 minutes )

Students are divided into two teams to take part in the competition. Each member of the team take turns to come to the front, read the Chinese characters of the vocabulary on the cards, act or draw them out, and their team members are to say out the performance in Mandarin Chinese and get a score. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?* *What did I learn? How will I improve my lesson next time?*1. The question notes in the group oral practice helped them a lot to get familiar with both the vocabulary words and the sentence structures.
2. Most of the students made great progress with the recognition of Chinese characters and did a good job.
3. Differentiated instruction was helpful in the group practice, especially for the top students and those who need more practice to keep up with the others.
4. Students do love the memory game through flashcards, Quizlet Scatter Game, Charades and Pictionary, which help make the Chinese class lively and attractive.
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