April 16th, 2015 **Etowah High School**

**Teacher Haiyan Wang Grade level Chinese 1**

**Lesson title Lyrics and Songs about Spring**

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*   1. The students should be able to go over the vocabulary words about the song and the lyrics about spring, getting ready for the questions and answers with simple sentence structures. 2. The students should be able to go over the vocabulary in the song and the lyrics about spring, act them out in the game of Charade and Pictionary. 3. The students should be able to try to recognize the Chinese characters and read out the poems about Spring Rain. 4. The students should be able to try to read out the song lyrics in Chinese characters. 5. The students should be able to sing the Chinese song. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*   1. The students will tell the meanings of certain Chinese characters of the song and the lyrics about spring. 2. The students will practice and act out the recognition of the Chinese characters of the vocabulary words in the game of Charades and Pictionary. 3. The students will recognize the Chinese characters and read out the poems about Spring Rain. 4. The students will read out the song lyrics with Chinese characters. 5. The students will sing the Chinese song The Lucky Family. |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*   1. Warm up. ( 5 minutes )   Daily routine greetings and small talk in Mandarin Chinese between the teacher and students as they come into the classroom and are seated.   1. Vocabulary warming up. ( 10 minutes )   Students do the vocabulary words list words about the song and the lyrics about spring, going over the Chinese characters, their Pinyin and also the English meanings and getting ready for the oral practice.   1. Students play the game of Charades and Pictionary. ( 10 minutes )   Students are divided into three teams to take part in the game. Each team will take turns to come to the front, act out or draw out to let others try to guess.   1. Character recognition practice in groups. ( 10minutes )   Students are divided into groups and are given colored notes with Chinese characters concerning the topics about the song and the lyrics about spring. Make sure all of them take turns to be involved in the practice to get prepared for a short conversation freely and independently in Mandarin Chinese.   1. Students are given short poems about Spring in Chinese characters to read aloud.(10 minutes) 2. Students are given the lyrics of the song the Lucky Family to read aloud. (5 minutes) 3. Students sing the song together. (5 minutes) |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time?*   1. The students are really interested in learning to sing a Chinese song and they are trying their best to pronounce the correct tones. And the lyrics and the song helps them a lot in better understanding the meaning of the characters and phrases. 2. The content of the lyrics or short poems should begin from much easier ones because most of them are still struggling with the challenge of the recognition of Chinese characters, especially when the Pinin are removed. So more practice is still needed. |