Backward Design Lesson Plan Template

Teacher Ahmed Mohamed Campus international high school

Grade level Arabic 1 Lesson title Habibi ya nour Elien song

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| Step 1—Desired Results |
| **By the end of the lesson, the students will be able to:**   1. **Read the words of the song**   **حبيبي**  **نور العين**  **ساكن**  **خيالي**  **عاشق**  **بقالي سنين**  **ولا غيريك**  **في بالي**   1. **Sing a along with the singer.** 2. **Notice the differences in music, clothes and movements in culture.** |
| Step 2—Assessment Evidence |
| ***Performance task—What will students do to show what they have learned?***   1. The students will sing the song by themselves and dance. 2. They will take turns in singing solo and in Churros. |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  **Step one Warm up: (5 minutes)**  The teacher puts a picture of the world famous singer Amr Diab and asks if any of the students knows him. He accepts answers and tells them who is Amr Diab and how famous he is. Then he tells them that they will learn one of his songs.  **Step two presentation: three feelings (30 minutes)**  The teacher plays the part of the song so that they students get the rhythm of the song and then he teaches the main words of this part and plays the song again and asks them to sing along. He does this with the rest of the parts of the song flowing the same procedure. Plays it, presents the key words get them sing along with the singer till they master the words and the rhythm.  **Step three “Role play”: (15 minutes)**  The teacher asks the students to sing the song by themselves.  The teacher gives clear instructions for the song they will sing.  **Feedback: (3 minutes)**  The teacher gives out the feedback forms asking the students to check if the liked the class or not.  **Homework:** **(2 minute)**  The teachers gives out the HW. He does an item of each question and asks the students to finish it at home. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time*   1. ***The students learn much more words through songs.*** |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,