Lesson Plan

Teacher: Zhang Haiyang Grade PK, K, 1

Grade K Date: Apr 23, 2014

Grade 1 Date: Apr 22, 2014

Grade PK Date: Apr 25, 2014

Lesson title: The Chinese family members 3rd Class

**Step 1** Desired Result

**KNOW**

 Students should learn to know the Chinese way of addressing the family members like 爷爷，奶奶，爸爸，妈妈; In this 3rd lesson, they will know how to say older brother哥哥, younger brother弟弟, older sister姐姐 and younger sister妹妹 better.

**UNDERSTAND**

 Students will understand the Chinese way of addressing mum dad and grandpa爷爷, grandma奶奶, older brother哥哥, younger brother弟弟, older sister姐姐 and younger sister妹妹.

**BE ABLE TO**

 Students will be able to say some of the Chinese family members, like mum妈妈，dad爸爸， grandpa爷爷， grandma奶奶，older brother哥哥，older sister姐姐 and I/me 我.

**Step 2** Assessment Evidence

* Students can say some of the family members in Chinese.

**Step 3** **Learning Plan**

**Leading in**

**SECTION 1**

**PART ONE** **Review**

**Review**

To review the Chinese colors, the teacher is going to spend 3-5 minutes reviewing sing the greeting song together to review the Chinese greetings, the Chinese Rainbow song.

* The teacher will review the Chinese greetings with the students by sing the following song altogether.

<http://www.youtube.com/watch?v=2ZA6M9EsSlM>

* The teacher will review the 7 colors in Chinese by singing this song with the students in the class. And the teacher will remind the students try to pronounce with the correct tones as is showed in the video.

<http://www.youtube.com/watch?v=SgGevqKMBfI>

 **PART TWO further learn the Chinese family members**

* The teacher will take out a picture of family members and have the kids tell who they are in Chinese.
* The teacher will ask the students do they have siblings, like older brother哥哥，younger brother弟弟，older sister姐姐 and younger sister妹妹. While the teacher is asking them the questions, he says the siblings in Chinese and showing the family members’ card to help the students understand the new Chinese nouns.
* The teacher will spend a few minutes here, giving the kids time to talk about their siblings, but the teacher will make sure every time the kids mention a sibling, he helps them to say the noun in Chinese.

**SECTION 2** Game

 **PART ONE**

* Review the family members one by one and sit the card on the board, then ask the students one by one to pronounce them one pic by one pic.
* Disorder the cards, inviting the students to challenge themselves by pronouncing the cards.

 **PART TWO (If have time)**

* Find your family members in the family card.
* Try to draw your family members in the blank family card.
* Introduce your family members to your friends in Chinese.

**SUMMING UP**

The teacher sums up how to say the 8 closest family members in Chinese.