Lesson Plan

Teacher: Zhang Haiyang Grade 4, 5

Grade 4 Date: Apr 29, 2014

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Lesson title: The Chinese Body Parts

**头 肩膀 手 胳膊 腿 脚 指头**

**Step 1** Desired Result

**KNOW**

 Students should learn to know the Chinese way of addressing the Body Parts is so different and they should know the basic Body Parts in Chinese after this class.

**UNDERSTAND**

 Students will understand the Chinese way of expressing Body Parts.

**BE ABLE TO**

 Students will be able to say some of the Chinese Body Parts.

**Step 2** Assessment Evidence

* Students can say some of the Body Parts in Chinese correctly.

**Step 3** **Learning Plan**

**Leading in**

**SECTION 1**

**PART ONE** **Review**

**Review**

To review the Chinese colors, the teacher is going to spend 3-5 minutes reviewing sing the greeting song together to review the Chinese greetings, the Chinese Rainbow song.

* The teacher will review the Chinese greetings with the students by sing the following song altogether.

<http://www.youtube.com/watch?v=2ZA6M9EsSlM>

* The teacher will review the 7 colors in Chinese by singing this song with the students in the class. And the teacher will remind the students try to pronounce with the correct tones as is showed in the video.

 **(Good for the G3-G7)**

<http://www.youtube.com/watch?v=SgGevqKMBfI>

* The teacher will review the numbers in Chinese by playing this following video.

 **(Good for the G3-G7)**

<https://www.youtube.com/watch?v=2eLP3FuuEVs>

* Review with another video about the Chinese closest family members.

<https://www.youtube.com/watch?v=QAhCR_whnqM>

 **PART TWO learn the Chinese Body Parts**

* The teacher will take out a picture of body parts that has Chinese and English version on it. And then the teacher will have the kids try to use the Pinyin skills to pronounce them first.

(From the K-7, the students can try this)

* The teacher will give the students a few minutes to try all by themselves.
* The teacher will play a 1 minute video which is the Chinese version of HEAD SHOULDER KNEES AND FEET to the students and encourage them to follow the song and sing it.

(The students might want the teacher to play a second time, we could do that as long as the students are interested and they are learning.)

* Now, we are going to the details of how to say the exact every body part in Chinese.

(As to this first body class, we will just learn the very fundamental body parts like:

 **头head, 肩膀shoulder, 膝盖knee, 脚foot,** or maybe the 手hand, and 嘴/嘴巴mouth.)

(As to the 3-7 graders, the teacher needs to explain to them that the Chinese way of saying body parts, at the end of the character, we don't add ***-s*** nor ***–es*** or have other word transformation. The noun will stay the same, no matter the noun is ***odd*** or ***plural***.)

**SECTION 2** Games

 **PART ONE**

* Refer to the Chinese version of Body Parts Song and let’s learn and sing it with the tune.

**PART TWO (If have time)**

* Take turns to tell us at least one body part you learnt in the past period of this class, the students will do this one by one.

 **PART Three (If have time)** **(Good for the G3-G7)**

* The teacher will give the students everyone a paper, the teacher will then say some of the body parts in Chinese, the students need to listen to the teacher and draw the body parts onto the paper.
* Check with the whole class, does his/her figure have the body parts that are in the directions.

**PART Four (If have time) (Good for the K-G7)**

* This time, the teacher will review the body parts by adding some Chinese verbs in the directions, and we are actually making the students moving their body parts and memorizing them.
* The directions will be 拍拍头pat head，拍拍手clap hands，拍拍肩膀pat shoulders，摸摸嘴巴touch mouth，摸摸膝盖touch knees，提提脚kick with feet。

**SUMMING UP**

The teacher sums up how to say the fundamental body parts in Chinese.