Goal of Project: 端午节

At the end of the project, students should know information about the following questions:

1. About Qu Yuan:

1） When was he born? When did he die? How did he die?

2) What was his job?

3) What was his major achievement? What was he famous for?

4) What was his life experience? List 1 major event in different phases of Qu Yuan’s life (childhood/teenager, mid-aged, elderly)

5）Why did/ do people respect him a lot?

1. About Li Sao
2. When did Qu Yuan write Li Sao?
3. What type of literature is Li Sao?
4. Why was Li Sao important in the Chinese literature history?
5. What is the content of Li Sao? Find a video/audio that reads it. Translate the meaning to the class.
6. Dragonboat Festival
7. What was the origin of it?
8. What’s the date of this Festival? Is it decided by the international calendar or the traditional Chinese lunar calendar?
9. What other countries also celebrate this festival? Why?
10. What do people do on this day?
11. What do people eat on this day? List the ingredients and recipe for one typical food for this festival.
12. Dragonboat Races in China
13. In China, who can participate in this kind of races?
14. Introduce about basic norms and rules for dragonboat races ( e.g. how many teams compete against each other? How many people for each boat? Rules of the races? And think of some more details to add)
15. Are there major differences in dragonboat races in northern and southern China? If so, state the top 3 differences. If you don’t find the major differences, describe the dragonboat races in a northern and a southern Chinese city to discuss about the difference.
16. Dragonboat Races in Portland, Oregon
17. In which year did people in Portland start to hold Dragonboat Races?
18. Is it only held by American Chinese people in Oregon?
19. How can people participate? Present the contact information and more details about registration fees, or whether membership is required, etc..
20. When and where is it held? How can people watch the races?
21. If there is a video about this race, show it to the class. If not, briefly introduce an official website to the class.