Teacher: **Abdelkrim HAYAB**

School: **Twinfield Union School, Vermont**

Grade Level: **High School/Middle School**

Lesson Title**: Future tense**

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| Step 1—Desired Results |
| ***By the end of this lesson, students should be able:***   1. Use the following personal pronouns in meaningful Arabic sentences: I, you (singular and plural), he, she, it, 2. use the Arabic personal pronouns correctly. 3. Use different verbs with different pronouns in the future tense. |
| Step 2—Assessment Evidence |
| In order to show that learners have learnt the target personal pronouns, students have to demonstrate clear understanding of the personal pronouns in Arabic by successfully accomplishing the activities that are going to be conducted. Students also should be able to conjugate different verbs correctly with all the pronouns covered in this session in the future tense. |
| Step 3—Learning Plan |
| ***Learning Activities***   * Warm up: 5 min   After greeting the students, review the pronouns covered in the previous sessions.  Review present tense and some verbs.   * Presentation: 15 min * Students watch a video with people doing different actions conjugated in the future. * Students extract the rule and what letters are added to the verbs. * Write the form table on the board. * Then I will ask them the question “what are you doing tomorrow?” * Students use the model I provide for an answer to give their own answers. * Practice: 10 min * Students are given different pronouns and verbs so they conjugate them in the future. They can finish the sentence in English if they do not know the vocabulary item that they need. * The third stage: Production: 15 min   Start with modeling a new verb.  Students then use the verbs covered to write sentences about themselves.  Then students use questions asking each other about what they or other people in the room will be doing in the future. |
| Step 4—Reflection |
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