**Backward Design Lesson Plan Template**

**School: \_Wright Elementary School\_\_\_\_\_\_\_\_**

Teacher \_\_Gu Zhen\_\_\_\_\_\_\_\_\_ Grade level \_\_\_\_G3-5\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lesson title \_\_\_Food\_\_\_\_25 minutes\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?* 1. Students are able to identify daily food items like ice cream, hamburger, chocolate, chicken leg, egg and cake.2. Students are able to say hamburger, chocolate, egg in Chinese.3. Students are able to express their like and dislike with 我喜欢.../我不喜欢.... |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1.Students will be able to pick the right items when they I say the words. 2. Students respond accurately to each command in the "Simon Says" game.3. Students chant the food rhythm with likes and dislikes.                      |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?* **Materials**-Flashcards, pictures and food props **Step One- Present new words and sentences:**Share the students a story and present the flash cards with pictures.**Step Two- Activity (1) Put the right items on the correct column:**I repeat the key sentences of the story and let the students to pick the right items and put on the column with likes and dislikes.**Step Three-Activity (2) Chant**Do the chant song about food together with hand motion.**Step Four- Activity (3) Simon says**As " Simon," gives a command: “Simon says I like hamburger." Everyone do the hand motion to show. Later invite students to the front to give the command. |
|  Step 4—Reflection |
| What happened during my lesson? What did my students learn? How do I know? *What did I learn? How will I improve my lesson next time.*The students are very happy to stand up and do the movement. They are excited when they can give the command to the others. |