Backward Design Lesson Plan Template

Teacher Teriza Malak Grade level Beginners/ High school students

Lesson title Food

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?*By the end of this lesson students will be able to:* Learn about the Egyptian cuisine.
* Identify the names of different kinds of food and drinks.
* Make a small conversation, for male and female, about food.
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*Students will:* Watch a video about the Egyptian cuisine.
* Watch a power point about different kinds of food and drinks.
* Play a vocabulary game in groups of 3.
* Take a survey asking 3 different students the questions:

 What do you like to eat for breakfast/ lunch/dinner? ( Male and Female) . What do you want to drink with breakfast / lunch/ dinner? ( Male and Female) .   |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?* * **Tell students about the topic and talk a little about Arabic food culture. Then show the video about the Egyptian Cuisine.**

[**https://www.youtube.com/watch?v=TyZxMJsuwxc**](https://www.youtube.com/watch?v=TyZxMJsuwxc)* **Use the power point to introduce the foods and drinks, play with it a little to get students to practice reading and speaking.**
* **Get students to sit in groups of 3, spread the flashcards in front of them, one says a name of an item and the other 2 students race to point at it, the winner take their turn to say a different word.**
* **Practice saying the questions with the whole class, then give them the sheets of the survey and get them to stand up find 3 students ask them the different questions.**

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| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?* *What did I learn? How will I improve my lesson next time?** **Students loved watching about the Egyptian cuisine.**
* **They had fun asking each other questions about foods and drinks.**
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Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,