Backward Design Lesson Plan Template

Teacher: Tamer Elsharkawy grade level: Pre k to two

Course: Arabic 1

Lesson title: Who am I?

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| Step 1—Desired Results |
| *By the end of the lesson , pupils would be able to:*   * know about me, Egypt, Arabic and why I am here. * Say and practice welcome and goodbye greeting. * meet my egyptian puppets, Saeed ( Happy) and Gamila ( Beautiful) * count to three in Arabic, to estate some classroom instructions.   \*\* recognize their names in Arabic.     |  | | --- | | ***Materials to be uses:*** IDs with Arabic and English names, Puppets, Board, Coloring cards with their Arabic names. | |
| Step 2—Assessment Evidence |
| * *pupils will greet each other in Arabic, and acting saying goodbye in Arabic.* * *Pupils will talk and respond to Saeed and Gamila.* |
| Step 3—Learning Plan |
| * *\*\*Who am I? ( 15 Minutes)*   *guessing game, through which I would break the ice with them for the first meeting.*  *(1981 - Egypt - Benha - 34 - 42 - 3 - Arabic ) are the words that I am going to tell them, and they would think and guess what those words mean to me; it is not important to say all the answers correctly, but the importance is to get them involved. For example, 42 is my Egyptian size of shoes. ( \* I would tell them as a story without asking)*   * *\* \*\*Introduce my two friends ( the egyptian puppets) , Saeed, the boy and Gamila, the girl . ( 10 m)* * *\* \*\*teach them when we want to get back all together and get their attention, I will say in Arabic number; one, two and we all say together three, which means we all together again.(10 m)* * *\*\* Give them their IDs with double face, Arabic name and English one.(10 m)*    |  | | --- | | *Home Fun: Color your name card and bring it back next time.* | |
| Step 4—Reflection |

* Pupils will sit on the rug with the same order they use at ELL class.
* Greeting, Hello. I am Mr. Sharkawy, I am going to teach you Arabic this year. I am going to visit you in the class only once a week. so remind me of how to sit like a STAR!
* Can you tell me how to be respectful and responsible in the class? After reviewing with them in an indirect way how to be respectful and responsible in the class.
* one, two, three In arabic, would be our secret code to be quiet and everyone in his/ her own spot .( When I say ( Wahed .. 1 they should be finishing what they were doing, When I say Ethnan.. 2 , they should be preparing themselves to be with me again and we all say ( Thalatha … 3)
* Name Game: we would play a game and if you win, you would have a prize.
* (TPR) Now, we would start our first game. stand in one line. I am going to start one by one ( Shaking hands and say Mahaba Ana Mr. Sharkawy). for the first time, I would appreciate the pioneers who would understand without help, I will let them to be models for the others. Start giving IDs.
* For starting and making sure that they understand how to be quiet again, we are going to demonstrate (1 2 3 ) , then everyone should be again in his spot, like a star.
* Chat Time:

In which, pupils are going to be divided in two lines facing each other. everyone is going to say, ( Marhaba , Ana …..) and his name to his partener. I am going to control the shifting process to have different partners.

( 1 - 2 - 3) again to make sure that everyone now understands how to apply that technique to be quiet again. especially after physical or chatting activity.

Puppet Time: I am going to introduce my Egyptian Puppets to the pupils:

This is Saeed, His names means happy. He is happy because he would be with you this year, he would help you to speak Arabic.

This is Gamila , Gamila means beautiful. she is cute like you. she is Saeed’s friend. SHe likes to talk with him all the time.

* Now, tell me how Saeed and Gamila would introduce themselves in Arabic!
* I would ask them who likes to paint and who likes to colour. and then I am going to pass sheets with their Arabic names, helping them to find out their sheet, It is for home fun , to coloue and decorate at home and bring the next class.

Now, It is time to go. Gamila when she wants to go she says “ Maa elsalama” and Saeed replies her “ Maa elsalama “.

So everybody reply Saeed and Gamila “ Maa elsalama”.

Inspite it is the first class, I am also going to give some feedback encouraging words in Arabic, like ( Ahsant, Ahsanti, Momtaz, Momtaza and Shokran)

Shokran

Thank You. :-)

Pre-K

* Welcome the kids to the Arabic Class. Tell them very simply about Egypt; showing them four printed pictures 1- The Pyramids. 2- The Nile. 3- Modern Egypt. 4- World map. encourage the kids to express and say what they think of the pictures. (10 m)
* I am going to introduce my Egyptian friends; Saeed and Gamila and tell them that they cannot speak English. And they have to communicate with them in Arabic. They Would introduce the word “ Marhaba - Hello” .
* Kids are going to practice saying Marhaba to the puppets, then all together, than in pairs. Then, I am going to let them use ( Ana ) which means I. Now, the kids will be encouraged to say ( Marhaba, Ana ……..) and mention their names. ( 15)
* Song Time: They would be encouraged to participate singing a song of one word ( Marhaba) ( 10 m)
* Closure: revising and showing them a children song from Egypt. (10m)