Buxton Center Elementary School Chinese Lesson Plan

( Lesson 2 )

Teacher Feng Yu Grade level K

Lesson title Lesson 1 Colors \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Step 1—Desired Results |
| *Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?* *1.* Students are able to understand the four new words: red/ orange/ yellow/ green. 2. Students can say these four words by themselves. 3. Students can use these words in their lives when they need describe the colors. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*1. Students are suppose to response when the teacher say these words with Mandarin.
2. The students can see these words when they saw the flashcards.
3. Students can understand the directions when we do the activities.
4. Students can draw the leaves correctly with teacher’s directions.
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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?* 1. Warm up: Show the kids a short video about Autumn , ask them talk about what colors you have see in this video. And introduce the topic today, we are going to learn colors “颜色“ today. Let kids talk about their favorite color with English. 2. And then teacher start to teach them how to say these colors with Mandarin. Show the flashcards and materials with different colors. Teaching these words and have students practice in different ways. Like listen to teacher’s directions and find the right color pencils; students try to find the red/ orange / yellow/ green stuffs by the help of other students( Teacher hide some stuffs behind kid’s back, one kid need to find it out, and the other kids will give this kid help, like say this color with Mandarin )3. Make a chant with Chinese and English like : hong se, hong se, red./ju se, ju se, orange/…kids sing the chant. 4. let’s coloring. Give kids a picture with a tree, kids coloring the leaves with the directions. Like: color the leaf red/ yellow/ orange…(with Mandarin.) |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?* *What did I learn? How will I improve my lesson next time?*  |