Backward Design Lesson Plan Template

Teacher Ahmed Mohamed Campus international high school

Grade level Arabic 1 Lesson title feelings

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| Step 1—Desired Results |
| By the end of the lesson, my students will be able to:   1. say, read and spell the six words which represent feelings in Arabic.   **( جوعان – عطشان – نعسان - غضبان – فرحان – زعلان )**   1. differentiate between the feminine and masculine version in saying the words. 2. ask and answer about how they feel in a feeling circle. |
| Step 2—Assessment Evidence |
| ***Performance task—What will students do to show what they have learned?***   1. The students will name and act six feelings in Arabic. 2. They will ask and answer about how people feel. 3. They will play “feelings circle”. They will ask and answer about how they feel in Arabic and act upon how other people feel. |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  **Step one Warm up: (5 minutes)**  The teacher greets the students. He asks them how they feel. He asks if any one of them know how to say these feelings in Arabic. Then he says that he feels happy “فرحان “then asks them to say the new word and act it. I am happy ( Ana Farhan )  **Step two presentation: three feelings (10 minutes)**  The teacher presents the words three by three He presents one word each time. After presenting how the word sound, he presents the letters in each word asking the students to repeat after him, spell and act the feeling.  **Step three “swatters”: (5 minutes)**  The teacher asks two students to come out in front of the class. They use rulers to pint to the words as they listen to them. The one who gets the highest points wins.  **Step four presentation: three feelings (10 minutes)**  The teacher presents the other three words. He presents one word each time. After presenting how the word sound, he presents the letters in each word asking the students to repeat after him, spell and act the feeling. The teacher teaches how to ask about how people feel in Arabic.  **Step five feeling circle : (15 minutes)**  The teacher and the students sit in a circle and ask about how they feel in Arabic.  The dialog will be in chorus and will be like  Hello ………( the name of the student)  How do you feel?  I am sad.  We are with you.  **Feedback: (3 minutes)**  The teacher gives out the feedback forms asking the students to check if the liked the class or not.  **Homework:** **(2 minute)**  The teachers gives out the HW. He does an item of each question and asks the students to finish it at home. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know?*  *What did I learn? How will I improve my lesson next time*   1. ***The feeling circle was noisy but they loved it.*** |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,