**School: Ashford School**

Teacher :\_Sarah Elgammal Grade level 5-8\_

Lesson title: Months of the Year/Seasons

|  |
| --- |
| Step 1—Desired Results |
| *What should students know, understand, and be able to do as a result of the lesson?*  ***By the end of this lesson, Students should be able to:***  ***Communication:***  Ss will ask and answer questions about seasons and months of the year.  ***Cultures:***  Ss will know about the different seasons and months in the Arab culture.  ***Connections:***  Students will connect Arabic with social studies.  ***Comparisons:***  Ss will compare the seasons and celebrations in the Arab culture and the U.S   * Students will learn months of the year in the target language put them in order and assign them to the correct season. |
| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*  - Students will say recite the months in order.  - Students will match the months to their equivalent in English.  - Students will divide the months into 4 seasons. |

|  |
| --- |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  1- Greet students using Arabic greeting.  2- Ask students to write down their birthdate.  3- Use cards to introduce the months from January to December.  4- Each student stand holding the month when he/she was born.  5- Each student takes a card and say “This is ………. (the month) in Arabic.  6-Students stand in order of the months holding the cards.  7- Students recall the numbers in Arabic.  8- Students start putting their full birthdate together (numbers, days and months).  9- Students will also play a game of Jeopardy connecting Seasons, Months, Days of the Week, and Numbers in teams of 4. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  The students were very active and responsive. They enjoyed learning the months and contributing them to different seasons. |