**School: Ashford School**

Teacher :\_Sarah Elgammal Grade level 5-8\_

Lesson title: Months of the Year/Seasons

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| Step 1—Desired Results |
| *What should students know, understand, and be able to do as a result of the lesson?****By the end of this lesson, Students should be able to:******Communication:*** Ss will ask and answer questions about seasons and months of the year.***Cultures:*** Ss will know about the different seasons and months in the Arab culture.***Connections:***Students will connect Arabic with social studies.***Comparisons:***Ss will compare the seasons and celebrations in the Arab culture and the U.S* Students will learn months of the year in the target language put them in order and assign them to the correct season.
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| Step 2—Assessment Evidence |
| *Performance task—What will students do to show what they have learned?*- Students will say recite the months in order.- Students will match the months to their equivalent in English.- Students will divide the months into 4 seasons.  |

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| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*1- Greet students using Arabic greeting.2- Ask students to write down their birthdate.3- Use cards to introduce the months from January to December. 4- Each student stand holding the month when he/she was born.5- Each student takes a card and say “This is ………. (the month) in Arabic.6-Students stand in order of the months holding the cards.7- Students recall the numbers in Arabic.8- Students start putting their full birthdate together (numbers, days and months).9- Students will also play a game of Jeopardy connecting Seasons, Months, Days of the Week, and Numbers in teams of 4.  |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*The students were very active and responsive. They enjoyed learning the months and contributing them to different seasons. |