**Backward Design Lesson Plan Template**

**School: North Warren Regional School District**

Teacher Xiao Fang Grade 8-11

Lesson title Chinese New Year Celebration

|  |
| --- |
| Step 1—Desired Results |
| Standard Outcomes for Learning (ACTFL Standard 1.1)—Answer’s the question, what should students know, understand, and be able to do as a result of the lesson?   1. Students will be able to learn some knowledge about the date of the Chinese New Year, how long it lasts, why and how Chinese people celebrate the festival. 2. Students will learn how to make lanterns, paper cutting and red envelopes. 3. Students will be able to learn how to make dumplings 4. Students will be able to say some new words about the Chinese New Year. 5. Students will be able to write some Chinese words about the Chinese New Year like ‘Good luck” (福). 6. Students will be able to sing a Chinese song: 《新年好》( Happy New Year) |
| Step 2—Assessment Evidence |
| Performance task—What will students do to show what they have learned?   1. Students can say the expressions about the Chinese New Year 2. Students can retell the story of Nian 3. Students can make lanterns, paper cutting and red envelopes. 4. Students can write some Chinese words about the Chinese New Year. 5. Students can sing the Chinese song: Happy New Year |

|  |
| --- |
| Step 3—Learning Plan |
| *Learning activities - Answer’s the question, how do I teach it?*  **1.Greeting and Review.**  **2.Lead in:**  What date is it today? — February 4.  Today is a special date in the Chinese Lunar Calendar. Do you know what it is?  The answer is Chinese New Year Eve. Tomorrow will be the first day of the Chinese Lunar New Year Festival.  **3.Activity 1**  Students watch a short video and learn about the legend of the Chinese New Year: The story of Nian  **4. Activity 2**  Students watch a video about Spring Festival and answer some questions about the festival and the teacher explains the tradition and activities Chinese people do to cerebrate the New Year.  **5. Activity 3**  Students make their own red envelopes and the teacher puts the New Year gifts in their envelopes and teach them how to get a red envelope in Chinese way.  **6. Activity 4**  Students learn some new words about the Chinese New Year.  **7. Activity 5**  Students learn how to write Chinese Characters like ‘福’ (good luck)  **8. Activity 6**  Students learn how to make a Chinese Lantern and paper cutting.  **9. Activity 7**  Students learn the lyrics first and sing a Chinese song: 《新年好》( Happy New Year)following the video and the teacher.  **10. Activity 8**  Students will learn how to make dumplings. |
| Step 4—Reflection |
| *What happened during my lesson? What did my students learn? How do I know? What did I learn? How will I improve my lesson next time?*  The students were so excited to learn all the different activities to celebrate the Chinese Lunar New Year. They not only learned the language but cultural knowledge.They were so proud to show their calligraphy to their friends and family. When they learned how to make dumplings, they did a nice job and enjoyed it so much. We had a lot of fun to do all the activities together and they were more interested in Chinese language and culture. It’s an unforgettable memory. |
|  |
|  |
|  |

Adapted from Tomlinson and McTighe, *Integrating Differentiated Instruction + Understanding by Design*, ASCD,